Helen Casey
Shine On!
Class Book e Workbook
4a
Civiltà, CLIL e Competenze
Sensibilizzazione alla grammatica
OXFORD

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Shine On! 4a

Helen Casey

Class Book

Starter Unit The News Room 2
Unit 1 Sports News! 6
Unit 2 It's Show Time! 16
Culture 1 Popular Sports 26
Unit 3 In the Ocean 28
Unit 4 At the Fun Run! 38
Culture 2 The Loch Ness Monster 48
Unit 5 At the Fashion Show 50
Unit 6 At the Wildlife Club 60
Culture 3 Shopping: London Style! 70
Unit 7 The Open Day 72
Unit 8 Are You Hungry? 82
Culture 4 Sunday Lunch 92
Festivals 94

Workbook

Unit 1 98
Unit 2 100
Unit 3 102
Unit 4 104
Unit 5 106
Unit 6 108
Unit 7 110
Unit 8 112
Grammar Reference 114
Wordlist 116
Values 119
Help the Junior Crew 120

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S The News Room

Lesson 1

1 Listen and sing. 1.01 Video!

2 Listen and repeat. 1.02

Competences

3 Listen and repeat. 1.03

4 Listen and number. 1.04

5 Write. What day is it today? Circle.

Monday
T
W
T
F
S
S

Notes:

S Lesson 2

The News Team!

Competences

1 Listen and read. 1.05 Can you read the message? Act it out.

Learn Grammar

2 Listen and repeat. 1.06 Which question and answer is in the story?

3 Read and match. Write ***His*** or ***Her***. Ask and answer.

1 What's her name? ● ● _____ name's Amy.

2 What's her name? ● ● _____ name's Charlie.

3 What's his name? ● ● _____ name's Joe.

4 What's her name? ● ● _____ name's Stella.

5 What's his name? ● ● _____ name's Lily.

Grammar What's her name? Her name's Leila.

1 Sports News!

Lesson 1

1 Listen and repeat. 1.07

2 Listen and number. 1.08

surf

play football

play basketball

play volleyball

ride a bike

play tennis

skateboard

play baseball

Hi, Stella! Find out more about sports!

3 Write. Which sport can you do? Tick (✓).

1

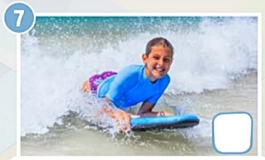
2

3

4

5

6

7 

8

Competences

4 Tell your friend.

1 Lesson 2

Go Charlie!

1 Listen and read. 1.09 What can Charlie do? Act it out.

Learn Grammar

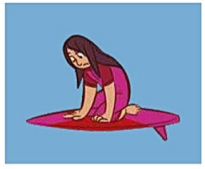
Competences

2 Listen and repeat. 1.10 Underline the questions and answers in the story.

3 Read and match. Ask and answer.

1 Can she skateboard? ● ● No, she can't.

2 Can he play tennis? ● ● Yes, she can.

3  Can she surf? ● ● Yes, he can.

4 Can he play baseball? ● ● No, he can't.

HELP THE JUNIOR CREW! Find a blue T-shirt in the story. Draw what's on it. Now go to page 120.

Grammar Can she ride a bike? No, she can't. Yes, she can.

1 Lesson 3

1 Listen and repeat. 1.11 What's your favourite activity?

write stories

draw pictures

take photos

make videos

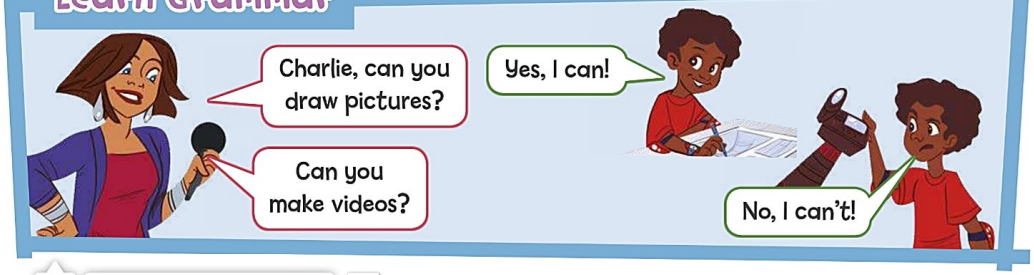
2 Listen and number. 1.12 Listen again and say the names.

3 Find, circle and write.

1 _____ 3 _____

2 _____ 4 _____

Learn Grammar



4 Listen and repeat. 1.13

5 Listen and tick (✓) or cross (✗) for Joe. 1.14 Ask and answer about you.

Competences

6 Listen and sing. 1.15 Video!

Song!

Tell me, tell me. Can Kate surf?
Let's make a video! Oh, oh!
No, no, no. No, she can't.
Don't make a video! No, no!
Tell me, Kate. Can you skateboard?
Let's make a video! Is that OK?
Yes, I can. Oh yes, I can.
Let's make a video. That's OK!

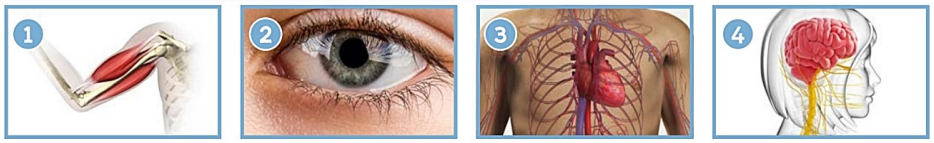
Tell me, tell me. Can Spike rock climb?
Let's make a video! Oh, oh!
No, no, no. No, he can't.
Don't make a video! No, no!
Tell me, Spike. Can you ride a bike?
Let's make a video! Is that OK?
Yes, I can. Oh yes, I can.
Let's make a video. Yeah, OK!

Grammar Can you draw pictures? Yes, I can. No, I can't.

1 Lesson 4

CLIL Science

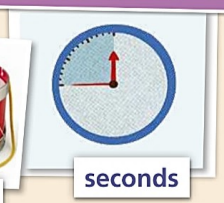
1 Look. Which picture is the text about?



2 Read and listen. 1.16

Take Your Pulse!

Try this! Put your fingers on your arm. This is your **pulse**.



Look at the clock. Can you count the **beats** for **15 seconds**?

Write the number. ☐

Can you do the maths?

4 x ☐ = ☐

That's your **heart rate** per **minute**.

Now run for two **minutes**. Count your pulse again. Is it the same or different?

minutes

3 Read and correct the mistakes.

1 Put your fingers on your ~~foot~~. arm

2 Count your pulse for twenty seconds. _____

3 Now run for five minutes. _____

4 Count your fingers again. _____

Competences

4 Do the Pulse Rate Experiment. TB

1 Lesson 5

1 Listen. 1.17 Tick (✓) who the interview is about.

1 Two sisters. ☐ 2 A brother and a sister. ☐

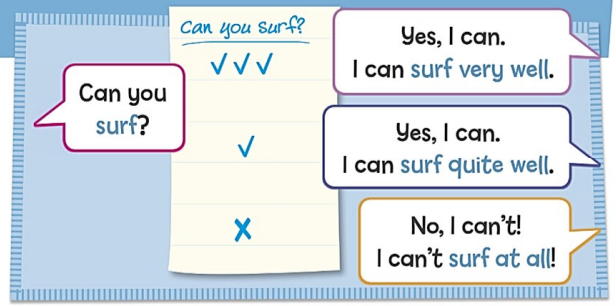
2 Listen again and tick (✓) or cross (✗). Ask and answer about Holly.

☐ ☐ ☐ ☐

Everyday English!

3 Listen and repeat. 1.18

4 Act it out.



Competences

5 Make a Sports Hero poster. Ask and answer with a friend.

My Sports Hero
Novak Djokovic
This is Novak Djokovic. He can play tennis very well!
Can you play tennis?
Yes, I can. I can play quite well.

1 Lesson 6

1 Read and listen. 1.19 What's Amelia's favourite sport?

An interview with Amelia Angel – BMX superstar!

By Stella

Stella: Hi, Amelia! How are you?
Amelia: Fine, thank you!
Stella: Let's talk about sport. Can you surf?
Amelia: Yes, I can. I can surf very well!
Stella: Great! Can you skateboard?
Amelia: Yes, I can. I can skateboard quite well.
Stella: And can you play tennis?
Amelia: No, I can't. I can't play tennis at all.
Stella: And what's your favourite sport?
Amelia: BMXing! I love it.
Stella: Of course! Amelia is our BMX champion!

Our Values Stella says: "We can all do sport! Find a new sport you can do!"

2 What can Amelia do? Read again and tick (✓), cross (✗) or write (?) for don't know.

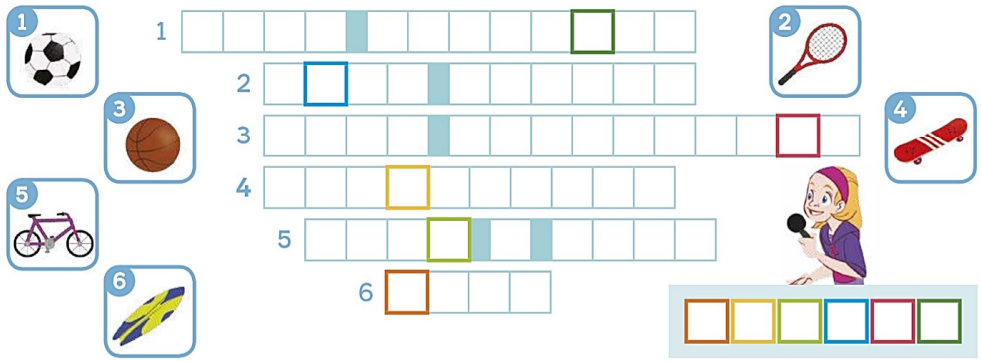
☐ ☐ ☐ ☐ ☐ ☐

Competences

3 What sport can you try? Go to the Values chart on page 119.

1 Revision

1 Complete the puzzle. Who is it?



2 Write the words in order. Answer using ***Yes, I can.*** or ***No, I can't.***

1. tennis? play you Can _____ _____
2. you Can surf? _____ _____
3. you Can volleyball? play _____ _____
4. baseball? Can you play _____ _____

Competences

3 What can Joe do? Look and write.

☼	Ω	◊		∞	☯		≈	∫	Ω	↕	☯	☁	Δ	Ω	¥	●	
C				h			s	k		t		b	o		r	d	?

⊠	☯	≈		∞	☯		☼	Ω	◊	
Y			,		e			a	n	.

2 It's Show Time!

Lesson 1

1 Listen and repeat. 1.20

2 Listen and number. 1.21

acrobat

secretary

builder

dancer

cleaner

director

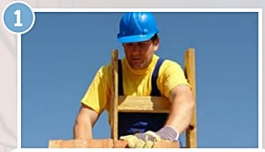
reporter

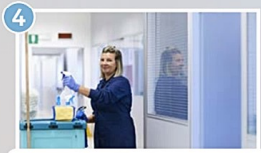
artist

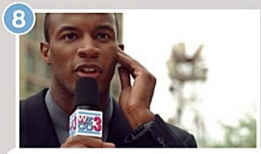
Hi, Joe! Find out about shows!

Competences

3 Write. What do you want to be?







4 Tell your friend.

2 Lesson 2

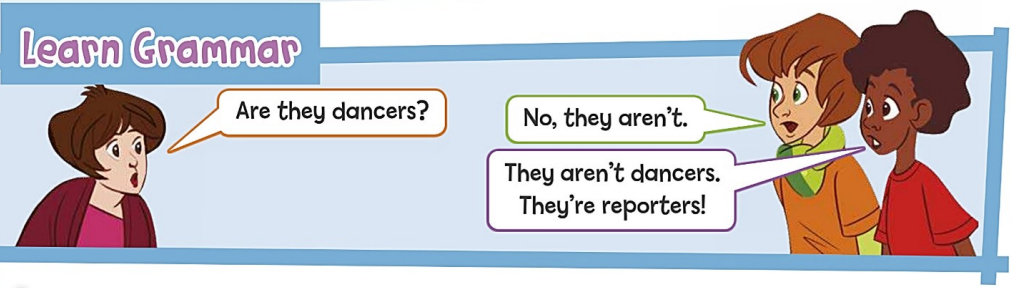
Two New Dancers!

Competences

1 Listen and read. 1.22 Can Lily dance? Act it out.

How many jobs can you see? How many more do you know?

Learn Grammar



2 Listen and repeat. 1.23 Find another question and answer in the story.

3 Read and match. Ask and answer.

1 Are they reporters? ● ● No, they aren't.

2 Are they dancers? ●

3 Are they artists? ● ● Yes, they are.

4 Are they directors? ●

HELP THE JUNIOR CREW! Find a red chair in the story. Draw what's on it. Now go to page 120.

Grammar Are they dancers? No, they aren't. They're reporters!

2 Lesson 3

1 Listen and repeat. 1.24 When do you feel …?

excited

bored

afraid

proud

2 Read and circle.

1

They're **bored** / **afraid**.

2

They're **excited** / **proud**.

3

They're **bored** / **excited**.

4

They're **afraid** / **proud**.

3 Look and write.

1 _____

2 _____

3 _____

4 _____

Learn Grammar

4 Listen and repeat. 1.25

Competences

5 Listen and number. 1.26

6 Listen and sing. 1.27 Video! Song!

It's show time and I'm excited today!
Look at the acrobats, here at the show.
They aren't afraid, they aren't afraid.
I'm the director – I'm excited today!

It's show time. We're here at the show!
It's show time. It's show time.
We're here at the show! It's show time.

It's show time and I'm proud today!
Look at the chairs, here at the show.
They aren't dirty, they aren't dirty.
I'm the cleaner – I'm proud today!

It's show time. We're here at the show!
It's show time. It's show time.
We're here at the show! It's show time.

Grammar Are you afraid? No, I'm not. Yes, I am.

2 Lesson 4

CLIL Art

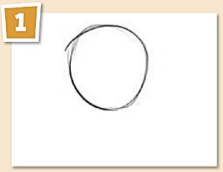
1 Look at the pictures. What are the feelings?

2 Read and listen. 1.28

Drawing cartoon faces

Can you draw **cartoon faces**? It's fun!

1



Draw a circle.

2

Draw three lines.

3

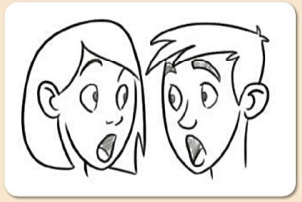
Draw eyes, a nose and a mouth.

4

Draw ears and hair!

5 Add some feelings:

They're **afraid**. Look at the eyes. The mouths are closed.



They're **surprised**. The eyes are big. The mouths are open.

They're **angry**. The eyes are closed. Look at the mouths.

3 Read and draw.

He's surprised. She's afraid. She's angry. He's happy.

Competences

4 Do the Cartoon Workshop worksheet. TB

2 Lesson 5

1 Listen. 1.29 Number the pictures.

2 Listen again and circle.

1 The acrobats aren't afraid. They're ... a bored. b angry. c excited.

2 The artists are ... a sad. b proud. c surprised.

3 The dancers are ... a happy. b excited. c surprised.

Everyday English!

Look at this photo. I think they're acrobats.

Really? I don't think so. I think they're dancers.

Yes, I think so, too.

Competences

3 Listen and repeat. 1.30

4 Look at the photos again and say.

5 Work in groups or pairs. Play a mime game.

2 Lesson 6

1 Read and listen. 1.31 How many dancers are in the show?

Joe's Blog

Posts

Search...

What's New in River Town?

There's a new show in town. Are you excited? There are twenty dancers and twenty acrobats. They're stars! But there are lots of other people in the show. They're cleaners and builders and artists. Inside the building it is clean, and the decorations and pictures are beautiful! They work together and everyone is proud. Go and see this fantastic show! ▶

Our Values — Joe says: "Work together and be part of a team!"

2 Read again and circle ***Yes*** or ***No***.

1 There are twenty acrobats in the show. **Yes** **No**

2 You can see clowns in the show. **Yes** **No**

3 The cleaners are the stars. **Yes** **No**

4 You can see decorations. **Yes** **No**

5 The cleaners and builders and artists are proud. **Yes** **No**

Competences

3 When can you be part of a team? Go to the Values chart on page 119.

2 Lesson 6

1 Read and listen. 1.31 How many dancers are in the show?

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3 The cleaners are the stars. **Yes** **No**

4 You can see decorations. **Yes** **No**

5 The cleaners and builders and artists are proud. **Yes** **No**

Competences

3 When can you be part of a team? Go to the Values chart on page 119.

2 Revision

Competences

1 Find, circle and write.

hgkdirectorjgaproudjgcleaneralborederemexcitedlsa

1 _____ 2 _____ 3 _____ 4 _____ 5 _____

2 Look and match. Write.

secretaries acrobats dancers cleaners ~~artists~~

1 (builders) They aren't builders. They're artists.

2 (directors) They _____ directors. They're _____

3 (cleaners) _____

4 (reporters) _____

5 (secretaries) _____

Culture 1

Popular Sports

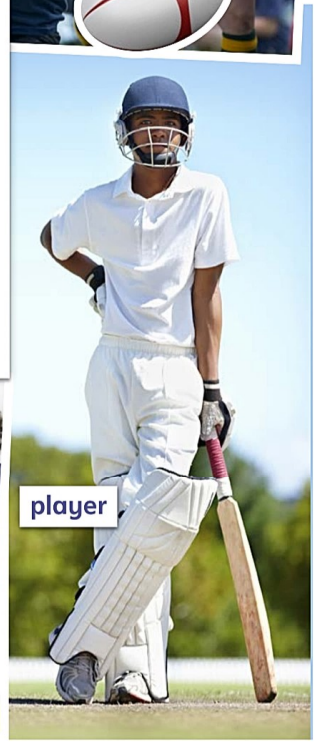
1 Look at the pictures. Do you know these sports?

2 Listen and read. 1.32

There are lots of popular sports in Britain. Football is the favourite, but **cricket** and **rugby** are popular, too. Can you play cricket or rugby?

There are eleven **players** in a cricket **team**. The ball is small and fast. Cricket games are very long – they can be five days long! Children can play cricket at school.

In rugby there are fifteen players in a team. The ball isn't round, it's big and long. Players can throw and catch the ball. They run fast. Rugby players are very strong.



3 Read and circle ***Cricket*** or ***Rugby***.

1	There are fifteen players.	**Cricket**	**Rugby**
2	The ball is small.	**Cricket**	**Rugby**
3	The players are strong.	**Cricket**	**Rugby**
4	The games are very long.	**Cricket**	**Rugby**
5	There are eleven players.	**Cricket**	**Rugby**
6	The ball is long.	**Cricket**	**Rugby**

Competences

4 Project! Make a poster about your favourite sport.

My Favourite Sport is Rugby!
Chris Robshaw
My favourite team is the London Harlequins.
shorts
My favourite sport is rugby! It's fun! I can play rugby. My favourite team is the Harlequins. I've got a team T-shirt.

Exchange!

What are popular sports in Italy? Can you play them?

3 In the Ocean

Lesson 1

1 Listen and repeat. 1.33

2 Listen and number. 1.34

dolphin

shark

whale

seal

seahorse

fish

turtle

octopus

3 Write. Which is your favourite animal?

1

2

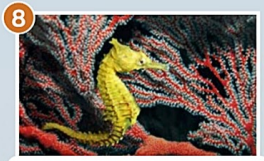
3

4

5

6

7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Competences

4 Tell your friend.

3 Lesson 2

Beach Rescue!

1 Listen and read. 1.35 Why are the dolphins excited? Act it out.

How many animals can you see? How many more do you know?

Learn Grammar

Competences

2 Listen and repeat. 1.36 How many seals are there? How many fish?

3 Read and circle. Match and say.

1 an octopus / octopuses

2 seahorses / a seahorse

This is

3 sharks / a shark

4 a turtle / turtles

These are

5 a fish / fish

6 dolphins / a dolphin

HELP THE JUNIOR CREW! Find a boat in the story. Draw what's on it. Now go to page 120.

Grammar This is a fish. These are seals.

3 Lesson 3

1 Listen and repeat. 1.37 What are you like? Tick (✓).

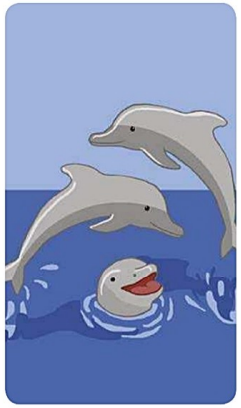
friendly ☐

funny ☐

clever ☐

shy ☐

2 Read and match. Listen and check. 1.38

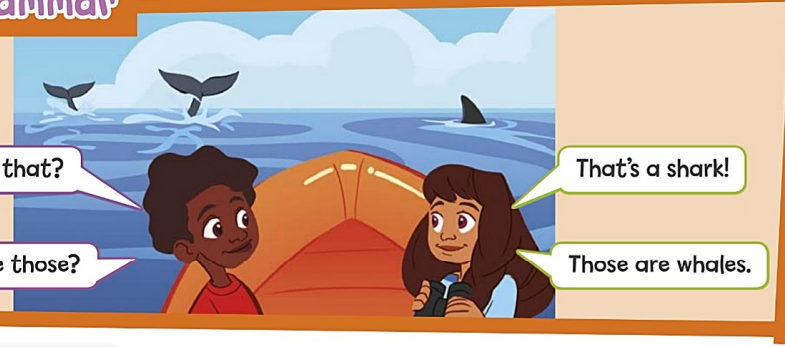


1	These dolphins are	funny.	They can hide.
2	These seahorses are	friendly.	It can do puzzles.
3	This octopus is	shy.	It can catch fish!
4	This seal is	clever.	They can play with friends.

3 Unscramble the words and write.

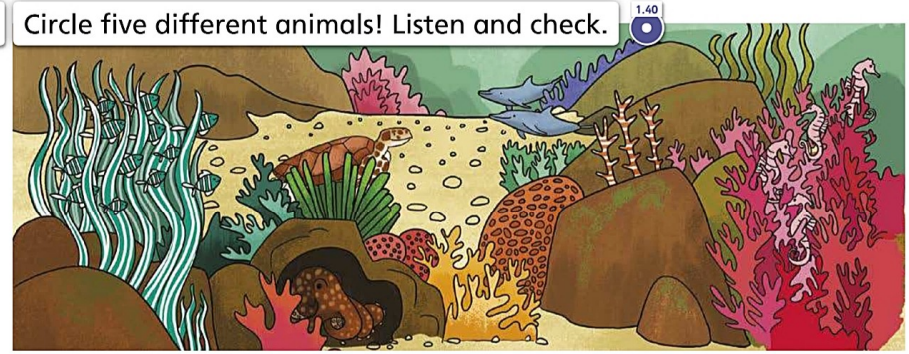
1 cveerl _____ 2 ysh _____ 3 dlfierny _____ 4 nnyuf _____

Learn Grammar



4 Listen and repeat. 1.39

5 Circle five different animals! Listen and check. 1.40

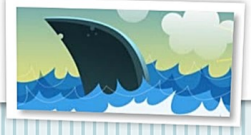


Competences

6 Listen and sing. 1.41 Video! Song!

Ocean safari! This is fun! Ocean safari! Look! What're those?
Those are dolphins. They're friendly. Ocean safari! This is fun!
Ocean safari! This is fun! Ocean safari! Look! What's that?
That's a seahorse. Oh, it's shy. Ocean safari! This is fun!
Ocean safari! This is fun! Ocean safari! Look! What're those?
Those are seals. Oh, they're funny. Ocean safari! This is fun!

Ocean safari! This is fun! Ocean safari! Look! What's that?
That's a shark. A shark? Oh no! Ocean safari! Quick! Let's go!



Grammar What's that? That's a shark. What are those? Those are whales.

3 Lesson 4

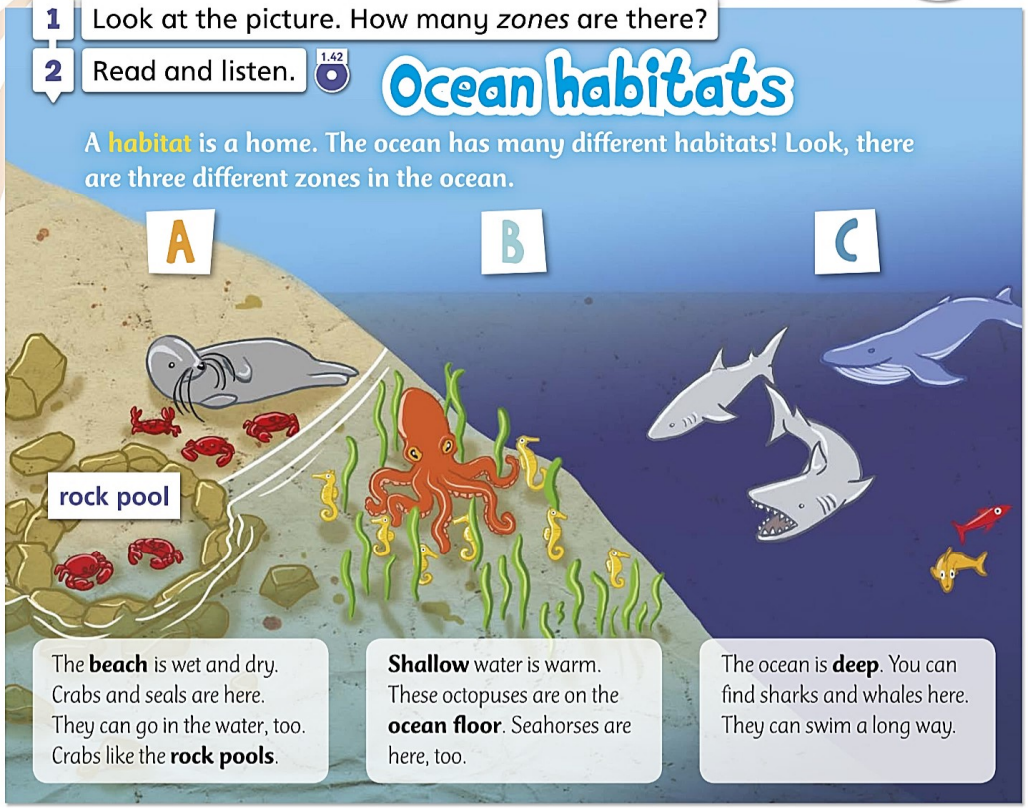
CLIL Science

1 Look at the picture. How many *zones* are there?

2 Read and listen. 1.42

Ocean habitats

A **habitat** is a home. The ocean has many different habitats! Look, there are three different zones in the ocean.



The **beach** is wet and dry. Crabs and seals are here. They can go in the water, too. Crabs like the **rock pools**.

Shallow water is warm. These octopuses are on the **ocean floor**. Seahorses are here, too.

The ocean is **deep**. You can find sharks and whales here. They can swim a long way.

3 Look and write the animals in the correct list.

A _____ _____

B _____ _____

C _____ _____

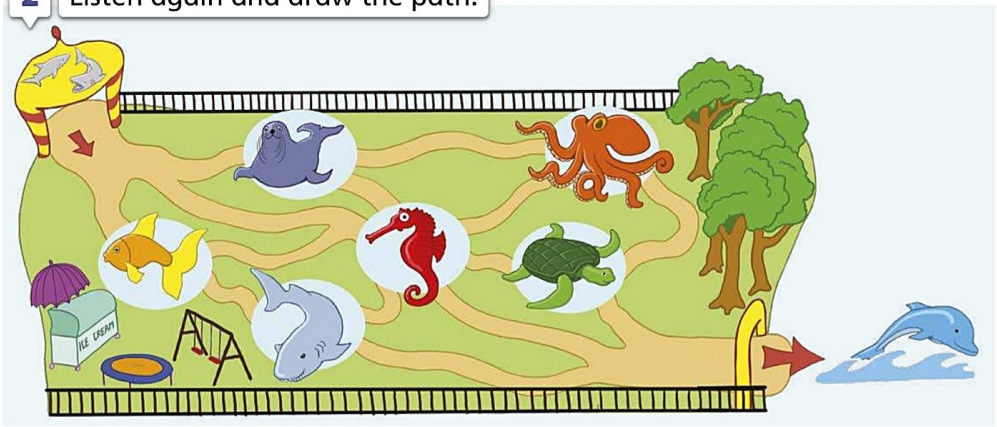
Competences

4 Do the Ocean Habitats worksheet. TB

3 Lesson 5

1 Listen. 1.43 Point to the animals.

2 Listen again and draw the path.



Everyday English!

have an ice cream see the sharks
climb a tree see the octopuses

What next?

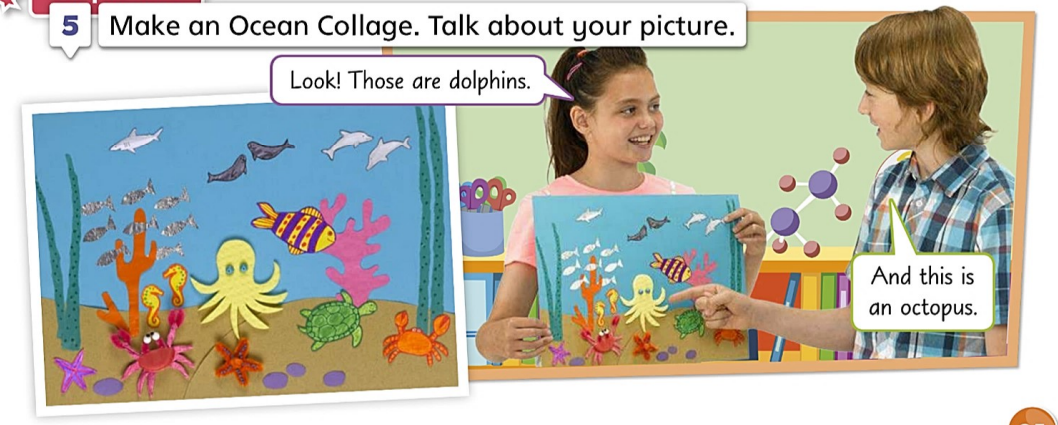
Let's go and see the dolphins next.

3 Listen and repeat. 1.44

4 Act it out.

Competences

5 Make an Ocean Collage. Talk about your picture.



3 Lesson 6

1 Read and listen. 1.45 Can you solve the puzzles?

Lily's Nature Puzzles — Ocean animals

A

These animals are big and clever. They're shy, too. They like deep water. They can't run but they can swim and jump. They can dive!
Here's some help:

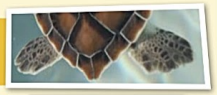
What's this?

Listen to this.

What are they? _____

B

These animals are big! They aren't very friendly, they're shy!
They like the water. They can swim and they can walk on the beach.
Here's some help:

What are these? 

Look! This is home.

What are they? _____

Our Values Lily says: "Respect nature! Look after the ocean!"

2 Read again and write *A* or *B*.

1 This animal is clever. ☐
2 This animal has got four legs. ☐
3 This animal can jump and dive. ☐
4 This animal can walk. ☐
5 This animal can sing. ☐
6 You can see this animal on the beach. ☐

Competences

3 How can you look after the ocean? Go to the Values chart on page 119.

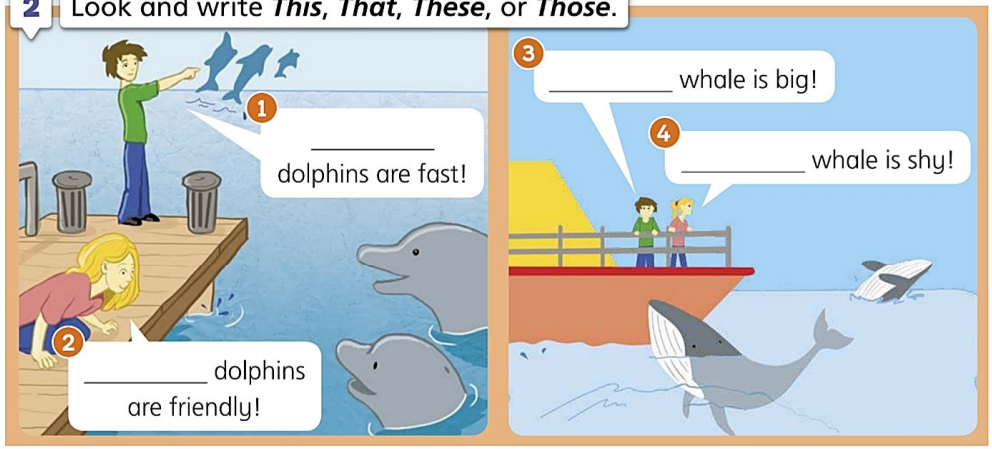
3 Revision

1 What animal is it? Write.

seahorse dolphin
octopus shark turtle

_____ _____ _____ _____ _____

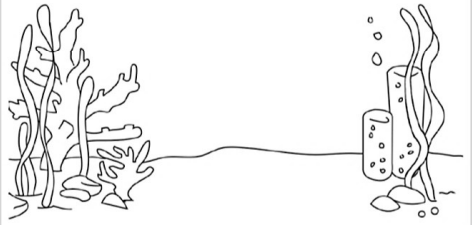
2 Look and write ***This***, ***That***, ***These***, or ***Those***.

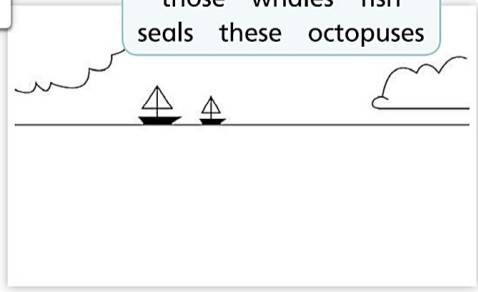


Competences

3 Choose and draw animals. Write.

those whales fish
seals these octopuses





1 What are _____? _____.
2 What are _____? _____.

4 At the Fun Run!

Lesson 1

1 Listen and repeat. 1.46

2 Listen and number. 1.47

Competences

3 Write. What's in your school bag? Tick (✓).

1 ☐ _____

2 ☐ _____

3 ☐ _____

4 ☐ _____

5 ☐ _____

6 ☐ _____

7 ☐ _____

8 ☐ _____

4 Tell your friend.

4 Lesson 2

At the Fun Run

Competences

1 Listen and read. 1.48 What's Amy's costume? Act it out.

Learn Grammar

2 Listen and repeat. 1.49 Which question is in the story? Underline another question and answer.

3 Find them in the story. Read and tick (✓). Ask and answer.

1
Has he got a water bottle?
Yes, he has. ☐ No, he hasn't. ☐

2
Has he got a medal?
Yes, he has. ☐ No, he hasn't. ☐

3
Has he got a backpack?
Yes, he has. ☐ No, he hasn't. ☐

4
Has she got an umbrella?
Yes, she has. ☐ No, she hasn't. ☐

HELP THE JUNIOR CREW! Find an umbrella in the story. Draw what's on it. Now go to page 120.

Grammar Has he got a water bottle? Yes, he has. No, he hasn't.

Workbook Page 104

4 Lesson 3

Competences

1 Listen and repeat. 1.50 Which other family words do you know?

aunt

uncle

cousins

friends

2 Listen and tick (✓) or cross (✗). 1.51

aunts

uncles

cousins

friends

Amy

Joe

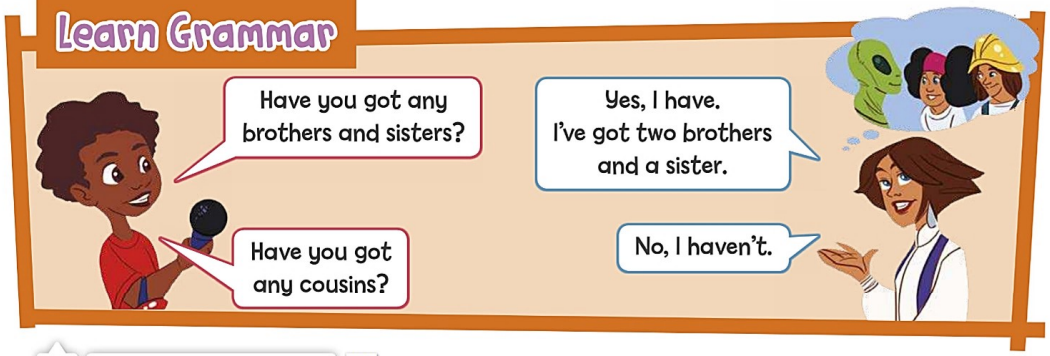
3 How many? Read and write. uncles cousins aunts

1 My mum has got three sisters. I've got three _____.

2 My mum has got three brothers and my dad has got two brothers. I've got _____ _____.

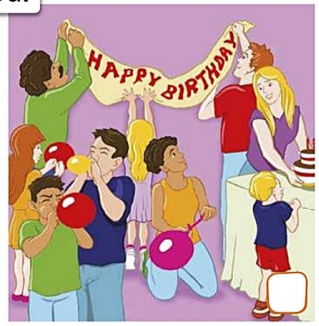
3 My cousin has got two sisters. I've got _____ _____.

Learn Grammar



4 Listen and repeat. 1.52

5 Listen and number. 1.53 Ask and answer for you.



6 Listen and sing. 1.54 Video! Song!

Have you got, have you got any aunts?
Yes, I have. I've got two: Aunt Anne and Aunt Fran.
Have you got, have you got any uncles?
Yes, I have. I've got two: Uncle Tim and Uncle Jim.

Have you got, have you got any cousins?
Yes, I have. I've got ten: Joey and Zoe, Lee and Marie,
Jamie and Amy, Billy and Lily, Ricky and Nikki.
Ten cousins! Ten cousins! Ten cousins and we're friends!

4 Lesson 4

CLIL Science

1 Look. How many safe sport ideas can you see?

2 Read and listen. 1.55

Safe Sport

Sport is good for you – and here are five ideas to help you stay safe.

1 Stay cool. Is it sunny? Put on your cap.

2 **Warm up** your **muscles**. Jump and **jog** for three minutes.

muscle

3 Drink water! Have you got a water bottle?

4 **Take a break** and have a healthy snack!

5 **Stretch** after sport. Stretch your muscles in your arms and legs.

3 Read and number.

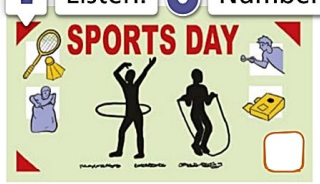
1 He's got a water bottle. ☐
2 He's got a cap. ☐
3 She can jog. ☐
4 He can stretch. ☐
5 Have an orange for a snack. ☐

Competences

4 Do the Safe Sports Journal worksheet. TB

4 Lesson 5

1 Listen. 1.56 Number the pictures.



2 Listen again and match.

Everyday English!

Competences

3 Listen and repeat. 1.57

4 Act it out.

library beach party

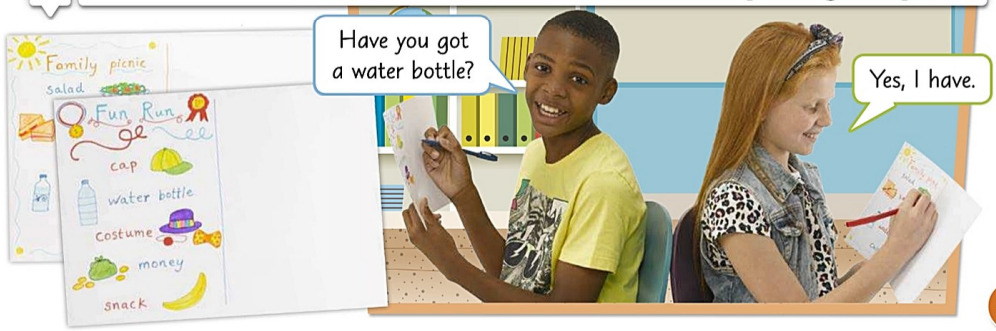
your friends money

Let's go to the fun run!

What shall I bring?

Bring a water bottle and a cap.

5 Choose an event. Make a kit list with six useful things. Play the game.



4 Lesson 6

1 Read and listen. 1.58 What is Amy's job?

People in town:

A fun runner!

By Charlie

Amy is a reporter, but for one day she's an astronaut! Today is the Fun Run. The run is for the playground.

Amy has got her astronaut costume. She's got a water bottle and a backpack, too.

Her two brothers, sister, two aunts and lots of friends are also in the fun run.

Amy has got a medal. She's got lots of money, too. Now the town can have a new playground!

Our Values Charlie says: "It's important to help people!"

2 Read again and write the answers.

Yes, she has. No, she hasn't.

1 Has Amy got a first aid kit? _____

2 Has she got an acrobat costume? _____

3 Has she got a backpack? _____

4 Has she got five brothers? _____

5 Has she got a medal? _____

6 Has she got lots of money? _____

Competences

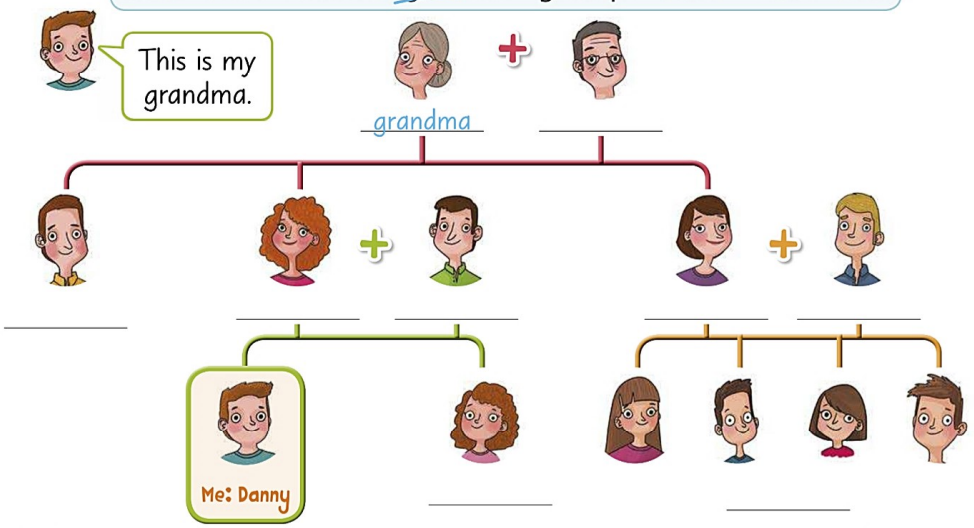
3 How can you help your family and friends? Go to the Values chart on page 119.

4 Revision

Competences

1 Look and write.

aunt uncle cousins ~~grandma~~ grandpa sister mum dad



2 Look at activity 1 again. Complete the interview with Danny.

Have you got any brothers and sisters?

Yes, I have. I've got a sister.

Have you got _____ any uncles?

Yes, _____. I've got two uncles.

_____

Yes, _____. _____ one aunt.

_____

_____. _____ four cousins.

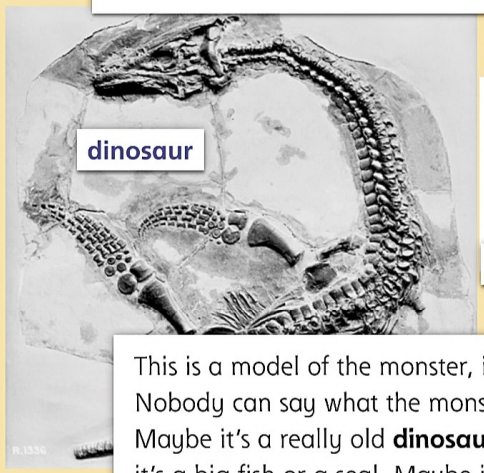
Culture 2 The Loch Ness Monster

1 Which country is the text about?

2 Listen and read. 1.59

Scotland is a beautiful country. There are lots of mountains and lakes here. And there are stories, too!

This lake is called Loch Ness. People say there's a **monster** in the lake. It's famous! There are **postcards** and **souvenirs** of the Loch Ness monster!



This is a model of the monster, it isn't real. Nobody can say what the monster is. Maybe it's a really old **dinosaur**. Maybe it's a big fish or a seal. Maybe it's shy! Or maybe it's just a story. What do you think?

3 Read again and circle the correct answer.

1 There are lots of … in Scotland.
a monsters b stories c dinosaurs

2 The story is about a monster in the …
a sea. b river. c lake.

3 There are … and postcards of the monster.
a souvenirs b videos c drawings

4 The monster in the photo is a …
a dinosaur. b big fish. c model.

5 Dinosaurs are really … animals.
a friendly b old c shy

Competences

4 Project! Make a poster about the Loch Ness Monster.

I think the monster is a big seal. It's just a story!
Is there a Loch Ness Monster?
YES!
No!
I think there's a monster! You can see photos of the monster.

Exchange!

Do you know any other stories about strange animals or monsters?
Do you know where can you see these animals in Italy?

5 At the Fashion Show

Lesson 1

1 Listen and repeat. 1.60

2 Listen and number. 1.61

Fashion Week

coat

shirt

jeans

trainers

sandals

scarf

dress

leggings

Hi, Stella! Find out about clothes and fashion!

3 Write. Which clothes can you see in the classroom? Tick (✓).

1

2

3

4

5

6

7

8

Competences

4 Play a game. Who is it?

5 Lesson 2

Old and New

1 Listen and read. 1.62 Why are the clothes in the show blue? Act it out.

1
It's the fashion show tonight. Are you excited?
Yes! Look. Here are the clothes.
2
Oh no! These aren't my clothes!
3
Can I see the pictures, please?
Oh Stella! You can do it!
4
Oh! She isn't wearing a pink dress.
5
Look! She's wearing sandals.
Wow! He's wearing a cool scarf and shirt!
6
Thank you everyone! And thank you Stella!
Old jeans are cool now!
Which clothes do you know in the story? Do you know any more?

Learn Grammar

She isn't wearing a pink dress.
She's wearing a blue dress.

2 Listen and repeat. 1.63 Underline the sentence which is in the story.

Competences

3 Find them in the story. Match and say.

HELP THE JUNIOR CREW! Find a dress in the story. Draw what's on it. Now go to page 120.

Grammar She isn't wearing a pink dress. She's wearing a blue dress.

5 Lesson 3

1 Listen and repeat. 1.64 Tick (✓) the things you have got.

sunglasses ☐

gloves ☐

watch ☐

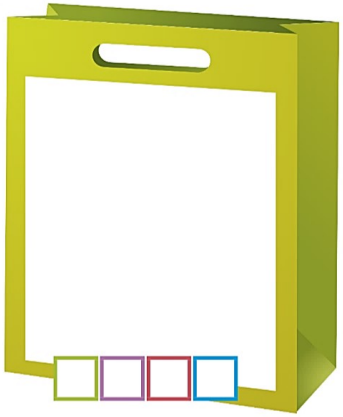
belt ☐

2 Listen and number. 1.65

Competences

3 Complete the puzzle. Draw what's in the bag.

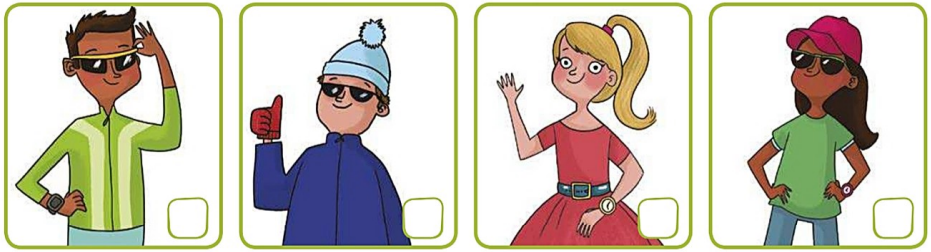
1
2
3
4



Learn Grammar

4 Listen and repeat. 1.66

5 Listen and number. 1.67 Play the game.



6 Listen and sing. 1.68 Video! Song!

Look at Cassie on the cool catwalk.
What's she wearing? She's wearing gloves.
Look at Caspar on the cool catwalk.
What's he wearing? He's wearing jeans.

Look at Carla on the cool catwalk.
What's she wearing? She's wearing a belt.
Look at Conor on the cool catwalk.
What's he wearing? He's wearing a watch.
Look at us, we're on the cool catwalk!

Grammar What's he wearing? He's wearing sunglasses.

5 Lesson 4

CLIL Art

1 Look at the title and the pictures. What's special about these clothes?

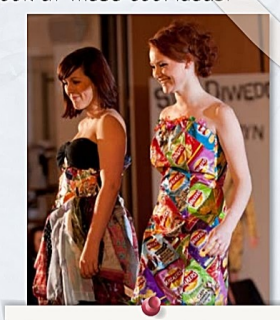
2 Read and listen. 1.69

Old things, new things!

Have you got any old jeans? Have you got any old bags or paper? Don't put them in the **rubbish bin**.

You can **recycle** them. Look at these cool ideas!

Look at this bag. It's **made of** old jeans!



She's wearing a dress. It's made of old crisp bags! Look at all the cool colours.

He's wearing a hat. It's made of old paper!

What can you **design**? What can you recycle?

3 Read and match the sentence halves.

1	The dress is made of	old paper.
2	The bag is made of	different kinds of rubbish.
3	The hat is made of	crisp bags.
4	All the things are made of	cool new clothes.
5	You can recycle to make	old jeans.

Competences

4 Do the Recycled Design worksheet. TB

5 Lesson 5

1 Listen. 1.70 What's the sister's name?

2 Listen again and number the four models they talk about.

Everyday English!

blue/pink jeans/leggings trainers/sandals

I love purple!

Really? I prefer red.

3 Listen and repeat. 1.71

4 Act it out.

Competences

5 Make a Mixed-up Fashion Model. Talk about your picture.

5 Lesson 6

1 Read and listen. 1.72 How many *looks* are in Stella's text?

Stella's Fashion Page!

What are your favourite clothes? What's your look?

Sporty!

You like sports and games!

Look, he's wearing shorts, a T-shirt and trainers. He's wearing gloves, too. She's wearing a pink sweater and leggings. Look at her watch!

Cool!

You like fashion and music!

This boy is wearing jeans with boots. He's wearing sunglasses, too! And she's wearing a very cool coat and a scarf.

Smart!

You like parties!

She's wearing a blue dress and sandals. Look at her belt! She's wearing smart trousers with a jacket and a white shirt.

Our Values Stella says: "We are all different. Choose your own look!"

2 Read again and write the answers.

1 She's sporty. What's she wearing? _____

2 He's cool. What's he wearing? _____

3 She's smart. What's she wearing? _____

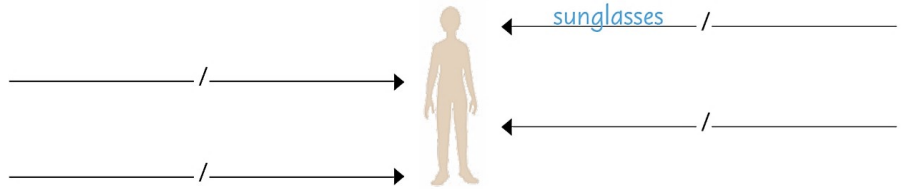
Competences

3 How are you and your friends the same and different? Go to the Values chart on page 119.

5 Revision

1 Look and write.

T-shirt jeans ~~sunglasses~~ sandals leggings shirt trainers cap



2 Follow and complete.

1 What's she wearing? She's wearing _____.

2 _____? He's _____.

3 _____

Competences

3 Write sentences. Read and number the correct picture.

1 ✗ she / leggings She isn't wearing leggings.

2 ✗ he / jeans _____

3 ✗ she / sunglasses _____

4 ✗ he / trainers _____

6 At the Wildlife Club

Lesson 1

1 Listen and repeat. 2.01

2 Listen and number. 2.02

listen

sleep

build

walk

watch

drink

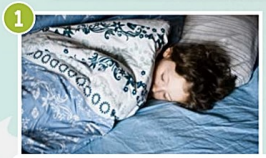
read

eat

Hi, Lily! Find out more about wildlife!

Competences

3 Write. Where can you do these actions? Write some ideas!

1 

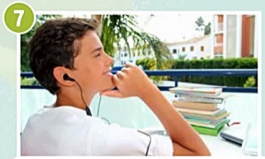
2

3

4

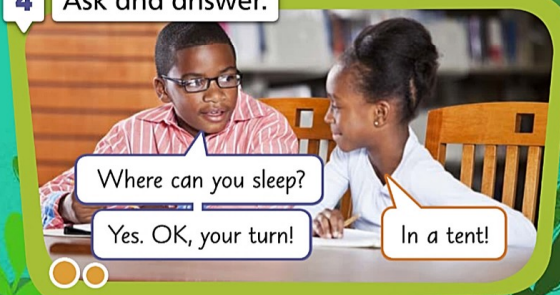
5

6

7 

8

4 Ask and answer.



6 Lesson 2

A Wild Idea!

1 Listen and read. 2.03 Are the animals safe? Act it out.

1 On Saturday.
Look down there! They're from the Wildlife Club.
2
But what is it?
They're building something.
3 On Tuesday.
Look! It's a tunnel. It's really big!
4
Come and look inside!
The animals can go in the tunnel. It's safe.
5
It's night time, but they aren't sleeping.
Look! They're drinking.
6
Yay! They're walking in the tunnel!
They're safe!
How many action words can you find in the story?

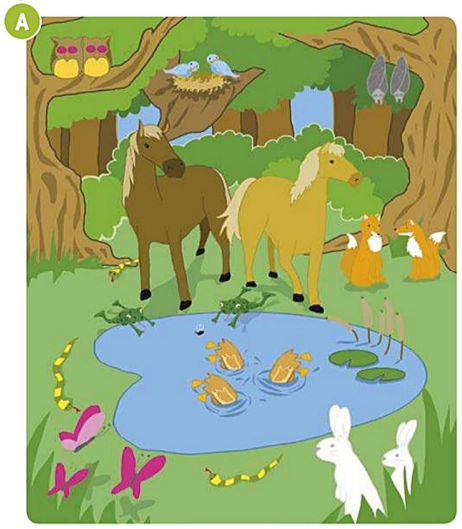
Learn Grammar

They aren't sleeping.
They're drinking.

2 Listen and repeat. 2.04 Underline these sentences in the story.

Competences

3 Find six differences. Read and write *A* or *B*. Listen and check. 2.05



1 They aren't building. ☐

2 They aren't drinking. ☐

3 They aren't listening. ☐

4 They're eating. ☐

5 They're watching. ☐

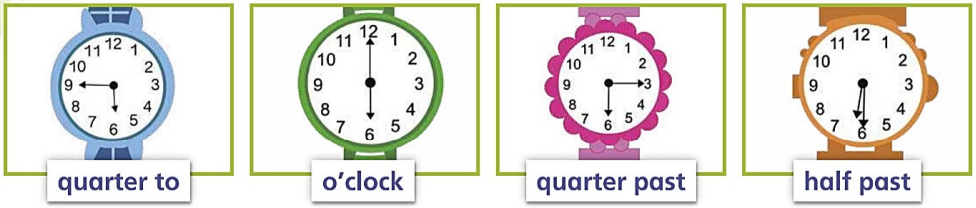
6 They're sleeping. ☐

HELP THE JUNIOR CREW! Find a tree in the story. Draw what's on it. Now go to page 120.

Grammar They aren't sleeping. They're drinking.

6 Lesson 3

1 Listen and repeat. 2.06 Have you got a watch like this?

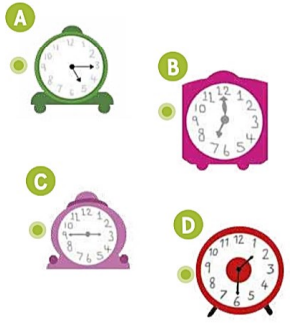


2 Look, read and number.

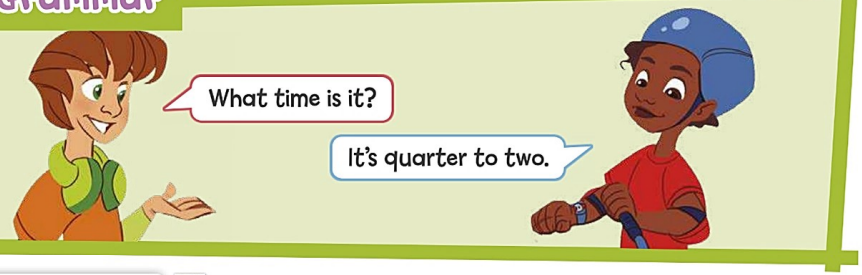
- [ ] It's half past nine.
- [ ] It's quarter to two.
- [ ] It's eleven o'clock.
- [ ] It's quarter past seven.

3 Complete and match.

1. q__a___e__ ___ th____
2. h__l__ p__s__ o___
3. ___a__t__r __a__t _____
4. s__v___ o'___oc__

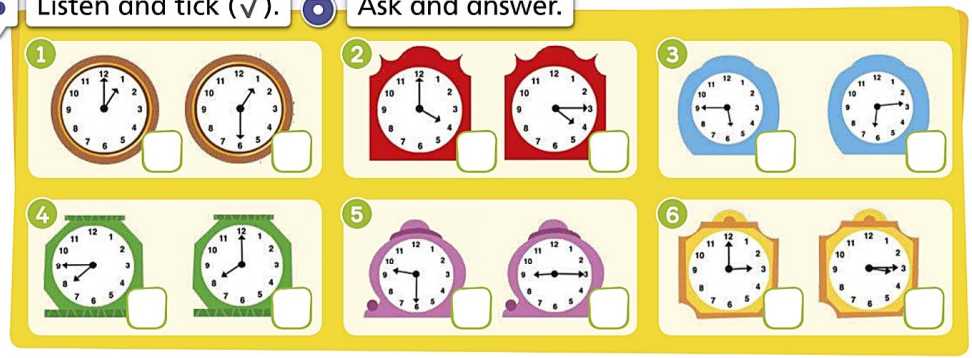


Learn Grammar



4 Listen and repeat. 2.07

5 Listen and tick (✓). 2.08 Ask and answer.



Competences

6 Listen and sing. 2.09 Video!

Song!

What time is it? It's eleven o'clock.
It's night time now, but my sisters aren't sleeping.
It's twelve o'clock. It's one o'clock.
It's night time now, but my sisters aren't sleeping.
It's two o'clock, it's three o'clock, it's four o'clock,
but they aren't sleeping.
They're listening to all their favourite songs.
Awake at night and tired in the day! Awake at night!
Awake at night and tired in the day! Awake at night!

Grammar What time is it? It's quarter to two.

6 Lesson 4

CLIL Science

1 Look at the pictures. What are the bears doing?

2 Read and listen. 2.10

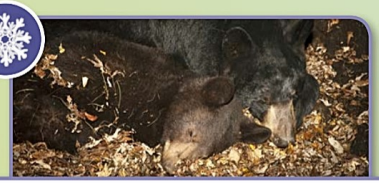
Four seasons with the bears

These are grizzly bears! They're big. In the USA, there are bears in the wild. Read about the bears in each **season** of the year.

seasons

It's **summer**. The young bears are playing. They're climbing and walking.

It's **autumn**. The bears are eating. They're building, too.



It's **winter**. It's snowy outside. The bears aren't eating. They aren't drinking. They are sleeping inside their home.

It's **spring**. Look! The bears are awake. They are hungry!

3 Read and write the season.

1 The bears are eating. _____

2 The bears are hungry. _____

3 The bears are playing. _____

4 The bears are sleeping. _____

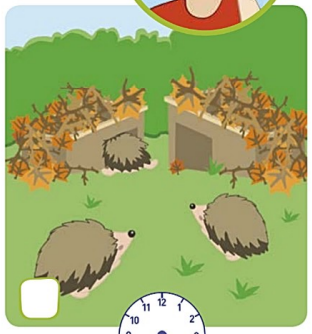
Competences

4 Do the Year in the Wild worksheet. TB

6 Lesson 5

1 Listen. 2.11 Number the pictures.

2 Listen again and draw the times.



Everyday English!

at the swimming pool watching TV
at the playground playing computer games

What are you up to?

I'm at the club.

Competences

3 Listen and repeat. 2.12

4 Act it out.

5 Make a Day in the Wild poster. Talk about your poster.

6 Lesson 6

1 Read and listen. 2.13 What are the rabbits doing in the tunnel?

Lily's Wildlife Watch

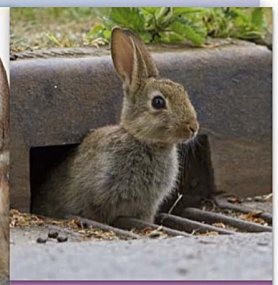
The Wildlife Club are helping animals!

There's a new tunnel under the road. The animals can walk to the river. It's safe now. Let's see what the animals are doing.

It's six o'clock in the morning. Look! Rabbits! They're eating grass.

It's quarter to ten. The rabbits are listening!

It's half past two. Where are the rabbits? Shhh! They're sleeping.



It's quarter past four. Look! The rabbits are walking in the tunnel. They're safe!

Our Values Lily says: "Help wildlife!"

2 Look at the clocks and write sentences about the rabbits.

1 It's half past two. They're sleeping.

2 It's _____. They're _____.

3 _____

4 _____

Competences

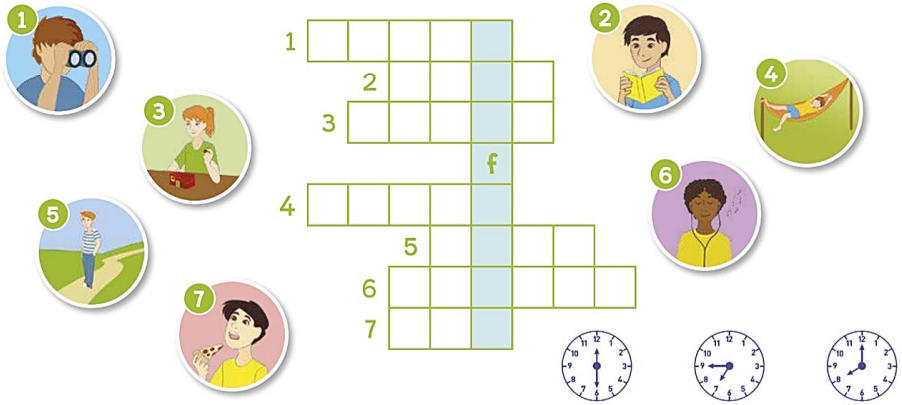
3 How can you help wildlife? Go to the Values chart on page 119.

6 Revision

Competences

1 Complete the puzzle. Circle the correct time.

listen watch eat read
walk sleep build



2 Follow. Read and correct the sentences.

1 It's twelve o'clock. They're building. They aren't building. They're eating.

2 It's half past four. They're reading. They aren't _____. _____

3 It's quarter past five. They're drinking. _____

4 It's quarter to ten. They're watching. _____

Culture 3 Shopping: London Style!

1 What city is the text about? What do you know about it?

2 Listen and read. 2.14

shopping

This is Oxford Street in London. Look at all the people. They're **shopping**!
London is famous for **fashion**.
You can see all kinds of interesting clothes!

fashion

This is a toy shop. It's very big and it's very old. It's 250 years old! The shop is old, but the toys are **modern**. You can play games in the shop.

modern

What time is it? It's four o'clock. It's time for **afternoon tea**! You can have special cakes and small sandwiches in restaurants and cafes. Look, they're delicious!

afternoon tea

3 Read and correct the sentences.

1 The people on Oxford Street are **sleeping**. shopping
2 London is famous for **toy shops**. _____
3 You can see lots of interesting **animals** in London. _____
4 The toy shop is **new**, but the toys are modern. _____
5 Afternoon tea is at **half past two**. _____
6 Afternoon tea is sandwiches and **crisps**. _____

Competences

4 Project! Make a shopping street!

I want to eat afternoon tea! Look! They're drinking tea and eating cake.
TOY SHOP
Clothes Shop
BOOK SHOP
I want to go shopping! Look! There's a cool clothes shop!

Exchange!

Which city is famous for fashion in Italy?
Which city is famous for shopping?

7 The Open Day

Lesson 1

1 Listen and repeat. 2.15

2 Listen and number. 2.16

music

art

English

geography

maths

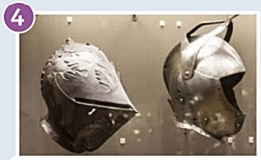
history

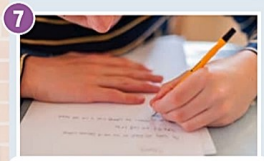
science

PE

Hi, Stella! Find out more about school subjects!

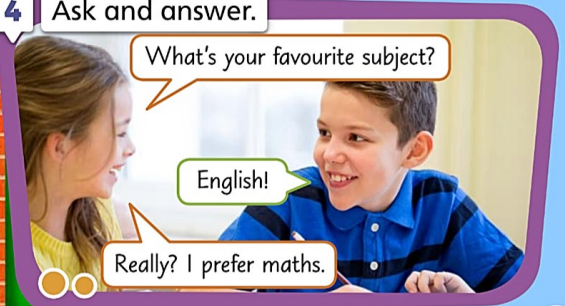
3 Write. Which is your favourite subject?





Competences

4 Ask and answer.



7 Lesson 2

School Mystery

1 Listen and read. 2.17 Who likes fruit? Act it out.

How many subjects are in the story? Make a list.

Learn Grammar

Competences

2 Listen and repeat. 2.18 Find sentences with ***likes*** in the story.

3 Look and say. Complete the sentences with ***likes*** or ***doesn't like***.

Joe likes geography.

He doesn't like art.

	☺	☺	☺	☹
	☹	☹	☺	☺
	☹	☹	☹	☺

1 Joe _____ art. He _____ geography, science and PE.

2 Stella _____ PE and art. She _____ geography or science.

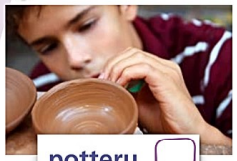
3 The monkey _____ geography, science or PE. It _____ art.

HELP THE JUNIOR CREW! Find a ball in the story. Draw what's on it. Now go to page 120.

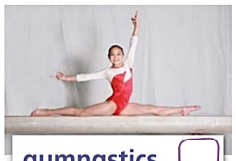
Grammar He likes art. He doesn't like science.

7 Lesson 3

1 Listen and repeat. 2.19 Which ones do you like? Tick (✓).


pottery ☐

drama ☐


gymnastics ☐

judo ☐

2 Read and write the names.

Stella Charlie Joe Lily

1 He likes gymnastics but he doesn't like judo. _____

2 She likes pottery but she doesn't like drama. _____

3 He likes judo but he doesn't like pottery. _____

4 She likes drama but she doesn't like gymnastics. _____

3 Look and write.

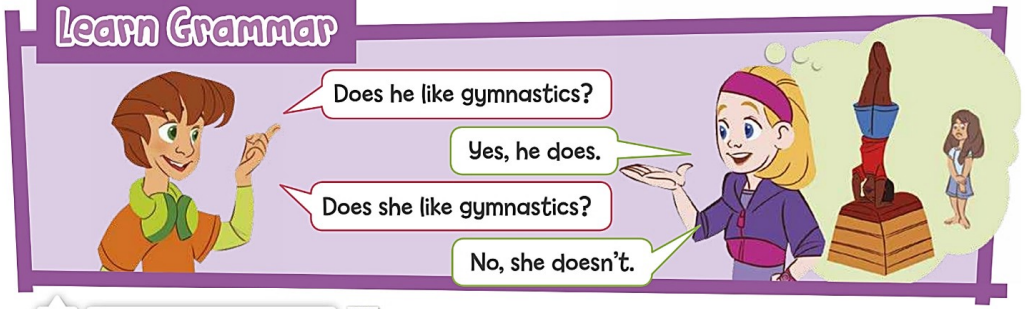
1
_____

2
_____

3
_____

4
_____

Learn Grammar



4 Listen and repeat. 2.20

5 Listen and match. 2.21 Ask and answer about Max and Kim.

1

2

3

4

A

B

C

D

Competences

6 Listen and sing. 2.22 Video! Song!

Does she like science? No, no, no.
She likes drama. Yes, yes, yes.
She likes drama and pottery, too.
Drama and pottery – yes, yes, yes!
Hobbies! Hobbies! These are her hobbies!
How about you? How about you? (Repeat)
Does he like music? No, no, no.
He likes judo. Yes, yes, yes.
He likes judo and gymnastics, too.
Judo and gymnastics – yes, yes, yes!
Hobbies! Hobbies! These are his hobbies!
How about you? How about you? (Repeat)

Grammar Does he like gymnastics? Yes, he does. No, he doesn't.

7 Lesson 4

CLIL Maths

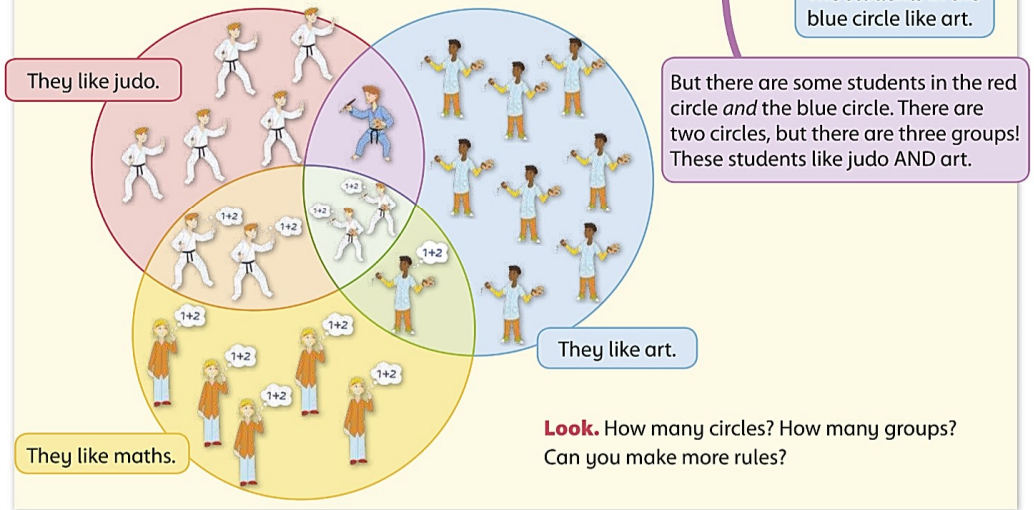
1 Look and find two school subjects in the text.

2 Read and listen. 2.23

Venn diagrams

Venn diagrams show **groups**. All the people or things in a group have something **in common**.

Look. We can make a **rule** about each group.


The students in the red circle like judo.
The students in the blue circle like art.
But there are some students in the red circle *and* the blue circle. There are two circles, but there are three groups! These students like judo AND art.
They like judo.
They like art.
They like maths.

Look. How many circles? How many groups? Can you make more rules?

3 Look at the Venn diagram. Write how many.

1 How many students like maths? ☐
2 How many students like maths and judo? ☐
3 How many students like judo and art? ☐
4 How many students like maths and art and judo? ☐

Competences

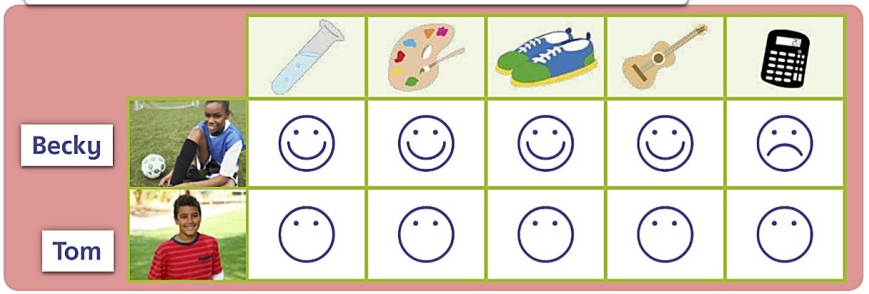
4 Do the Venn Diagram worksheet. TB

7 Lesson 5

1 Listen. 2.24 What are Tom and Becky's favourite subjects?

Competences

2 Listen again and complete the faces with ☺ or ☹. Ask and answer about Tom and Becky.



Everyday English!

English judo geography pottery

I'm good at PE. I'm not good at music.

3 Listen and repeat. 2.25

4 Act it out.

5 Make a list about you. Play *Last One Standing*!

7 Lesson 6

1 Read and listen. 2.26 Have Greg and Lisa got the same favourite subject?

Stella's Student Message Board

Hi, Stella! I'm Greg.
My school is in London!
I like art and maths.
My favourite subject is music. It's fun!
I don't like PE. I'm not good at it.

Hi, Stella! I'm Lisa. My school is in New York. You can see my classroom in the photo.
I like science and history.
My favourite subject is English! I'm really good at it. I don't like geography or art.

Our Values Stella says: "Try hard at school!"

2 Read again and answer about Greg and Lisa, using ***does*** and ***doesn't***.

1 Does Greg like music? Yes, he does.
2 Does he like PE? _____
3 Does he like art? _____
4 Does Lisa like geography? No, she doesn't.
5 Does she like English? _____
6 Does she like history? _____

Competences

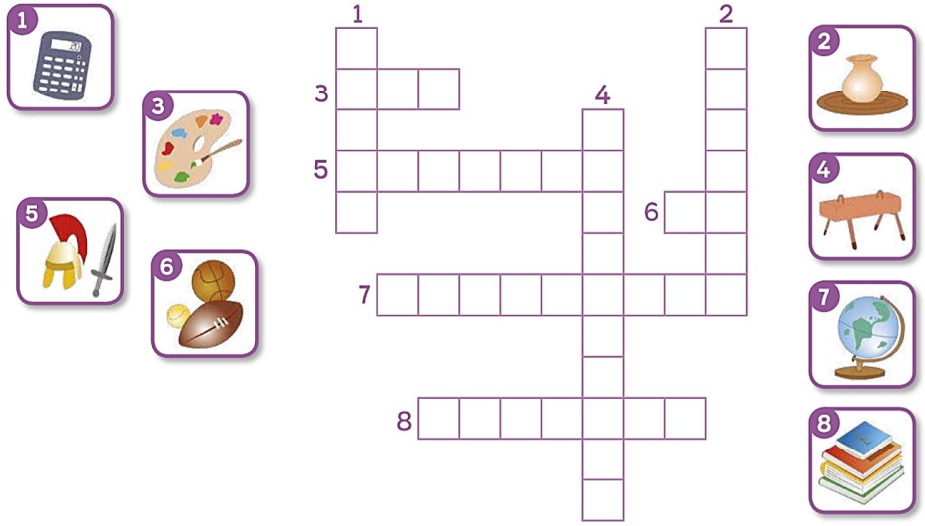
3 Think about the subjects ***you*** can try hard in. Go to the Values chart on page 119.

7 Revision

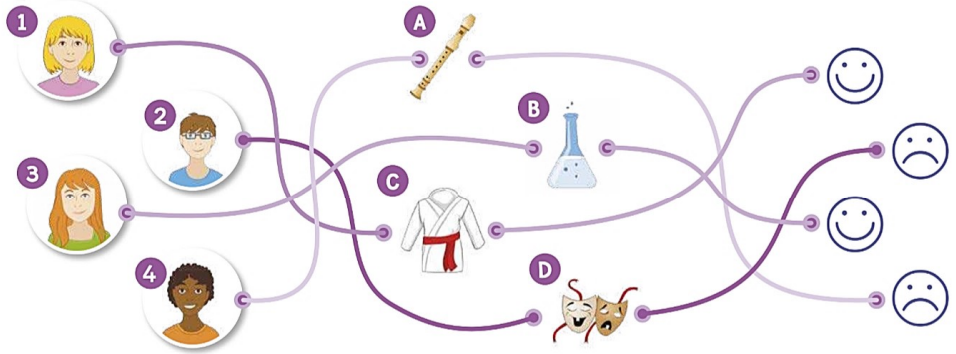
Competences

1 Complete the puzzle.

maths history gymnastics art geography pottery PE English



2 Follow. Answer the questions, using ***does*** and ***doesn't***.



1 Does she like judo? Yes, she does.
2 Does he like drama? _____
3 Does she like science? _____
4 Does he like music? _____

8 Are You Hungry?

Lesson 1

1 Listen and repeat. 2.27

2 Listen and number. 2.28

potatoes ☐

olives ☐

tomatoes ☐

peppers ☐

sausages ☐

mushrooms ☐

chillies ☐

onions ☐

Hi, Joe! Find out more about food and cooking!

Competences

3 Write. Which do you like on pizza? You can tick (✓) more than one!

1 ☐ 2 ☐

3 ☐ 4 ☐

5 ☐ 6 ☐

7 ☐ 8 ☐

4 Ask and answer.

What do you like on your pizza?

I like tomatoes and mushrooms. I don't like olives.

8 Lesson 2 The Cooking Competition

Competences

1 Listen and read. 2.29 What's on their pizza? Act it out.

How many foods are in the story? How many more do you know?

Learn Grammar

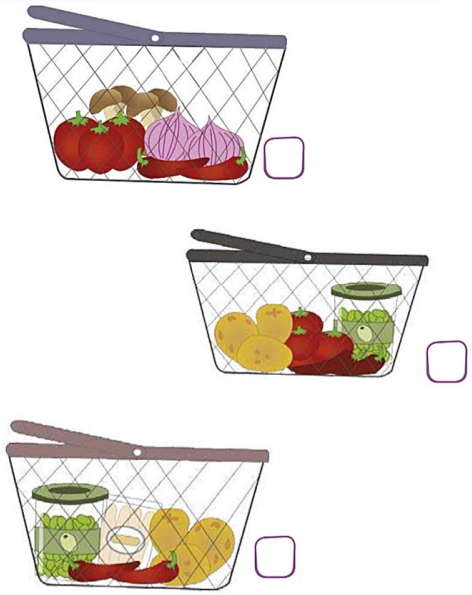
2 Listen and repeat. 2.30 Underline these sentences in the story.

3 Look and number. Complete the sentences with ***need*** or ***don't need***.

1
potatoes,
chillies,
tomatoes,
olives

2
chillies
olives,
sausages,
potatoes

3
chillies,
tomatoes,
onions,
mushrooms



1 We _____ potatoes and tomatoes. We _____ mushrooms.

2 We _____ sausages and olives. We _____ tomatoes.

3 We _____ peppers. We _____ chillies and onions.

HELP THE JUNIOR CREW! Find a jacket. Draw what's on it. Now go to page 120.

Grammar We need peppers. We don't need chillies.

8 Lesson 3

1 Listen and repeat. 2.31 What do you like in a sandwich? Tick (✓).

bread ☐

ham ☐

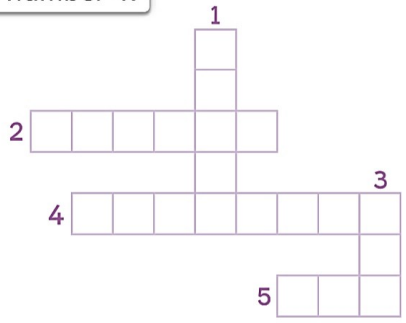
butter ☐

jam ☐

2 Read and draw.

Competences

3 Complete the puzzle. Draw and write number 4!



Learn Grammar

4 Listen and repeat. 2.32

5 Listen and number. 2.33 Choose and write. Yes, I do. No, I don't.

Do you need bread? ☐ _____

Do you need butter? ☐ _____

Do you need jam? ☐ _____

6 Listen and sing. 2.34 Video! Song!

'A sandwich, a sandwich, a sausage sandwich!
A sandwich, a sandwich, a sausage sandwich!

I'm making a sandwich, a sausage sandwich.
I'm making a very yummy sausage sandwich.'
'Do you need bread?' 'Yes, I do.'
'Do you need butter?' 'Yes, I do.'
'Do you need sausages?' 'Yes, I do.
I'm making a very yummy sausage sandwich.'
'Do you need ham?' 'Do you need jam?'
'No, I don't! It's a yummy sausage sandwich.'
'A sandwich, a sandwich, a sausage sandwich!
I'm making a sandwich, a sausage sandwich!' (Repeat)

Grammar Do you need ham? Yes, I do. No, I don't.

8 Lesson 4

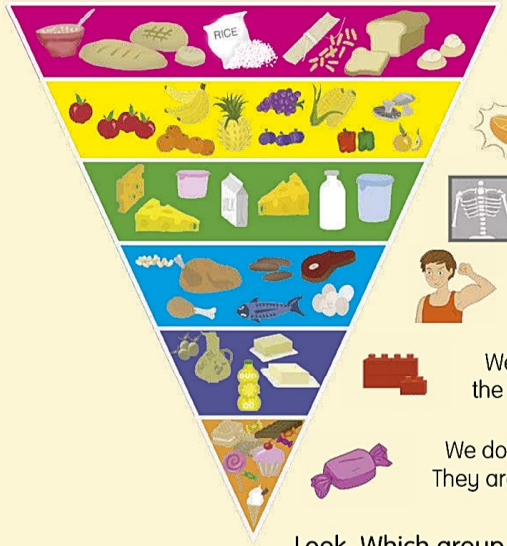
CLIL Science

1 Look and say the foods that you know.

2 Read and listen. 2.35

Food Groups

To be healthy we need different foods from all these groups:



We need these foods for **energy**, to run and walk.

We need these foods for **vitamins**, to stay well.

We need these foods for healthy **bones** and teeth.

We need these foods for strong muscles.

We need these foods to make the **building blocks** of the body!

We don't need these foods! They are **treats**!

Look. Which group is big? Which group is small?

3 Read and write.

We need ...

1 food like chicken, ham and sausages for strong muscles.

2 food like potatoes, bread and rice for _____.

3 food and drinks like cheese and milk for _____.

4 food like bananas, apples, tomatoes and peppers to _____.

Competences

4 Do the Healthy Meal worksheet. TB

8 Lesson 5

1 Listen. 2.36 Tick (✓) where they are.

2 Listen again. Follow and number.

- ☐ cafe
- ☐ kitchen
- ☐ supermarket
- ☐ market

Everyday English!

3 Listen and repeat. 2.37

4 Act it out.

butter bananas ham cheese

We need tomatoes.

That's all, thanks!

Here you are. Anything else?

5 Write a Mega-sandwich Recipe for your friends. Ask, answer and draw!

8 Lesson 6

1 Read and listen. 2.38 Which photo is Joe's special pizza?

Joe's Favourite Pizza

I love pizza! It's my favourite food. Let's make my favourite pizza! It's a special pizza!

We don't need tomatoes. And we don't need cheese. We don't need peppers or mushrooms or ham.

Here's my secret recipe!

We need jam. And we need bananas. We need peaches and pineapple.

And we need chocolate! Chocolate and banana is fantastic!

Look! It's a special treat. It's a sweet pizza!

Our Values Joe says: "Remember to eat food from all the groups."

2 Read again and write Joe's answers, using ***do*** or ***don't***.

1 Do you need fruit? Yes, I do.

2 Do you need tomatoes? _____

3 Do you need chocolate? _____

4 Do you need cheese? _____

5 Do you need ham? _____

Competences

3 When can you think about the food groups? Go to the Values chart on page 119.

8 Revision

Competences

1 Find eight foods. Write.

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

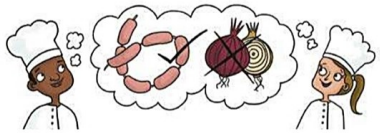
h	n	m	c	o	n	i	o	n	s
m	u	s	h	r	o	o	m	s	a
c	x	z	i	a	s	l	d	f	u
h	j	k	l	p	o	i	j	y	s
h	a	m	l	w	q	v	p	l	a
m	m	j	i	u	h	e	b	v	g
r	s	p	e	p	a	s	j	a	e
b	r	u	s	b	r	e	a	d	s

2 Look and complete the questions and answers. Use ***Do you need***.

✗	1	_____ potatoes?	No, I don't.
✓	2	_____ butter?	_____
✗	3	_____ peppers?	_____
✓	4	_____ bread?	_____

3 Look and write.

1 We need _____.
We don't need _____.



2 _____ onions.
_____ sausages .

Culture 4 Sunday Lunch

1 Look at the pictures. Which food do you know?

2 Listen and read. 2.39

Sunday Lunch by Lana

It's Sunday. What time is it? It's one o'clock. My family is all together. We're eating Sunday lunch.

What is a British Sunday lunch? Let's have a look!

Roast beef is traditional. Mum likes chicken and I do, too.

There are always lots of vegetables. Do you like **carrots**? I like **broccoli**!

Do you prefer **mashed potatoes** or roast potatoes? Roast potatoes are my favourite.

And we need **gravy**. Dad likes lots of gravy!

I love Sunday lunch! What's for your Sunday lunch?

roast beef

carrots

broccoli

mashed potatoes

gravy

3 Read again and circle the things that Lana likes.

4 Answer the questions.

1 What time is it? _____

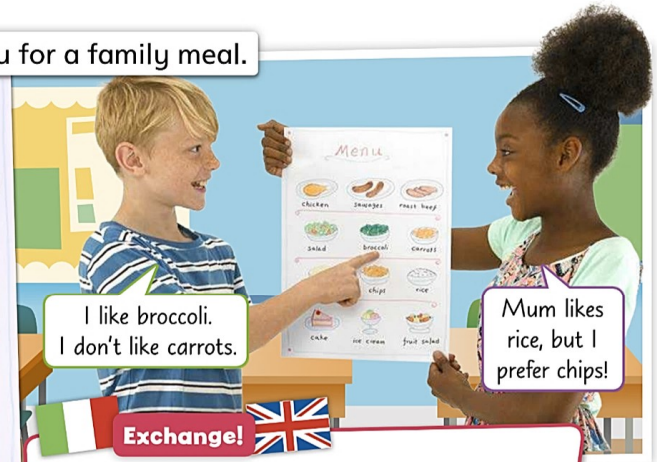
2 Does Mum like roast beef? _____

3 How many vegetables are in the text? _____

4 Does Dad like gravy? _____

Competences

5 Project! Make a menu for a family meal.



Exchange!

Do you like Lana's traditional Sunday lunch? What is in a traditional family meal in Italy?

Christmas Eve

Competences

1 Who is the man in the photo?

2 Listen and read. 2.40

It's Christmas Eve. It's the night before Christmas Day! The children aren't asleep. They're excited!

In the living room there's a Christmas tree. There are Christmas **stockings**.

There's a snack and a drink for **Santa**. He's hungry on Christmas Eve! He's got presents for all the children. He puts the presents under the tree and in the stockings for the next morning.

Listen! Can you hear **reindeer** on the roof? Shh! Santa is here!

3 Find seven Christmas words. Write.

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

s	a	n	t	a	s	t	m	a	s
t	r	e	e	r	i	p	o	f	t
a	j	i	k	e	l	p	p	s	o
k	e	s	g	i	f	r	d	t	c
l	r	t	z	n	s	e	v	q	k
s	t	a	r	d	a	s	m	d	i
s	r	g	t	e	n	e	n	p	n
v	e	s	x	e	t	n	a	l	g
d	e	c	o	r	a	t	i	o	n

4 Listen and sing 2.41

Look it's Santa Claus, riding through the snow.
Look it's Santa Claus, riding through the snow.
Oh jingle bells, jingle bells, jingle all the way.

Santa Claus is riding, riding in a sleigh.
Oh jingle bells, jingle bells, jingle all the way,
Santa Claus is bringing gifts on Christmas day.

5 Make a Christmas stocking.

This is my Christmas stocking.

May Day

1 What can you see in the photos?

2 Listen and read. 2.42

May Day is a festival about the start of summer.

It's six o'clock in the morning. Listen. These boys are in the **choir**. They're singing! It's May morning in Oxford.

choir

maypole

This is the **maypole**. You can see a maypole in many schools and all the children can dance around it. There is a big picnic with music and food. It's fun.

Look! This is the **May Queen**! She's wearing a white dress. She's walking in the **parade**. She's got lots of flowers and lots of friends.

May Queen

parade

3 Do the May Day Quiz. Read and circle ***Yes*** or ***No***.

May Day Quiz

1	May Day is a summer festival.	**Yes**	**No**
2	The boys sing at half past two.	**Yes**	**No**
3	The maypole is a kind of food.	**Yes**	**No**
4	The May Queen is wearing a pink dress.	**Yes**	**No**
5	There are lots of flowers and music on May Day.	**Yes**	**No**

4 Listen and read the May Day poem. 2.43

What's today?
It's the first of May!
Let's all dance and sing!
With flowers and ribbons and
a big parade,
For the May Day Queen and King!

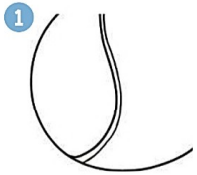
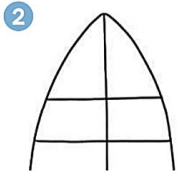
Competences

5 Make a crown for a May Queen or King.

1 Workbook Lesson 2

1 Look and write.

play baseball play tennis surf
skateboard play volleyball

1 
2 
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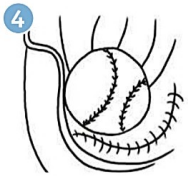
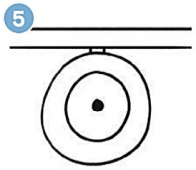
4 
5 

_____ _____ _____ _____ _____

2 Look and write the answers using ***can*** or ***can't***.

	Leo	Anna	Luke
	✓	✗	✓
	✓	✓	✓
	✗	✗	✗

1 Can Leo ride a bike?
Yes, he can.
2 Can Anna play baseball?
_____
3 Can Luke play tennis?
_____
4 Can Luke play baseball?
_____

3 Look again. Write questions and circle ***Yes*** or ***No***.

1 (play baseball) Can he play baseball? **Yes** **No**
2 (ride a bike) _____ **Yes** **No**
3 (play tennis) _____ **Yes** **No**
4 (play baseball) _____ **Yes** **No**

1 Workbook Lesson 3

Yes, I can. ~~can she play baseball~~
Can you take photos Can she surf

1 Read and complete.

Amy Amelia can ride a bike. But can she play baseball? _____?
Stella I don't know. Let's ask Amelia!
Amy Good idea, Stella!

Amy _____, Joe?
Joe _____
Amy Great! Go and find her!

1 Workbook Lesson 6

1 Complete the interview with Charlie.

An interview with Charlie BMX champion!

By _____

A BMX champion! Well done, Charlie! You can ride a bike very well!
Thanks! Thanks a lot!
Let's talk about other sport. Can you play tennis?
No, I can't.
Can _____?
Yes, I can.
_____?
Yes, _____.

2 Workbook Lesson 2

1 Who has got these things? Look and write.

secretary director builder
artist cleaner

1

2

3

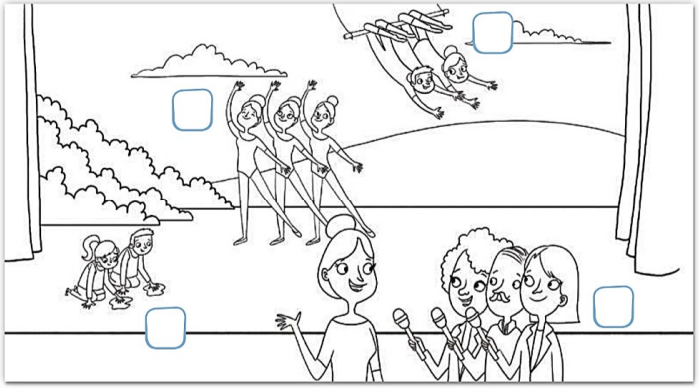
4

5

_____ _____ _____ _____ _____

2 Look and number.

1 They're dancers.
2 They're reporters.
3 They're acrobats.
4 They're cleaners.



3 Complete using ***No, they aren't.*** and ***Yes, they are.***

1 Are they directors? No, they aren't. They're _____.

2 _____ acrobats? _____

3 _____ reporters? _____

2 Workbook Lesson 3

1 Read and number the sentences in order.

- [ ] Yes, I am. Look! It's finished!
- [1] Are you an artist?
- [ ] No, I'm not. I'm a builder.
- [ ] Are you proud?

2 Workbook Lesson 6

1 Write descriptions for Joe's blog.

(dancers) bored ✗
They're dancers. They aren't bored!

(artists) excited ✓ They're _____.

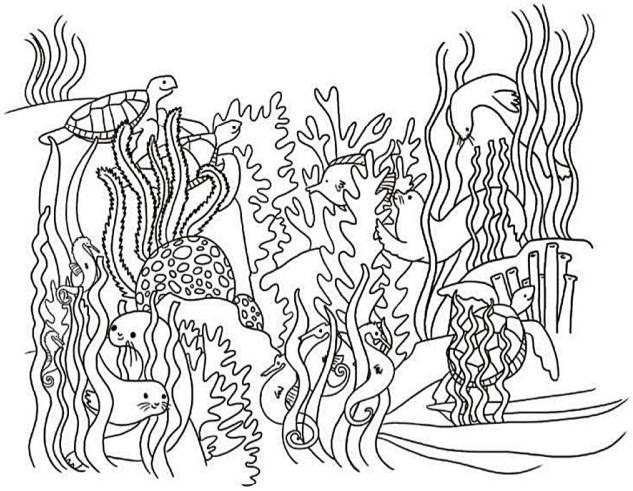
(acrobats) afraid ✗ _____

(directors) proud ✓ _____

3 Workbook Lesson 2

1 Find, count and write.

turtles fish seahorses seals



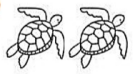
☐ _____

☐ _____

☐ _____

☐ _____

2 Look and write.

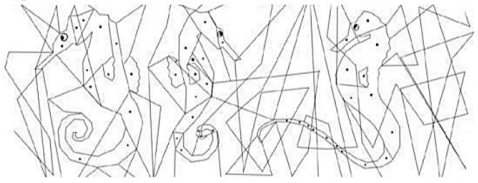
1  These are turtles.

2 This is a _____.

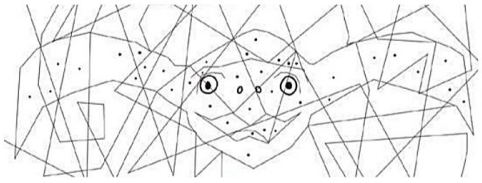
3 _____

4 _____

3 Colour and write a sentence.



1 _____



2 _____

3 Workbook Lesson 3

1 Read and complete.

Those are 's that? are those? That's a

What are those?
Those are seals.

What _____?
_____ whale.

What _____
_____ sharks.

3 Workbook Lesson 6

1 Write a puzzle using words from the boxes. Show your friend.

shy clever
funny friendly

deep water shallow water
the beach

An eye A leg
A tail A nose

These animals are _____.

_____ animals like _____.

Here's some help! What's _____?

What are they? _____

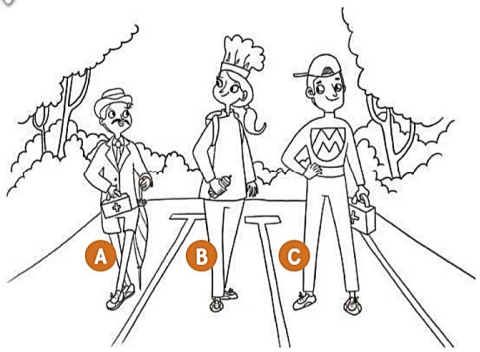
4 Workbook Lesson 2

backpack umbrella money
costume medal

1 What's missing? Write.

_____ _____ _____ _____ _____

2 Read and write *A*, *B*, or *C*.

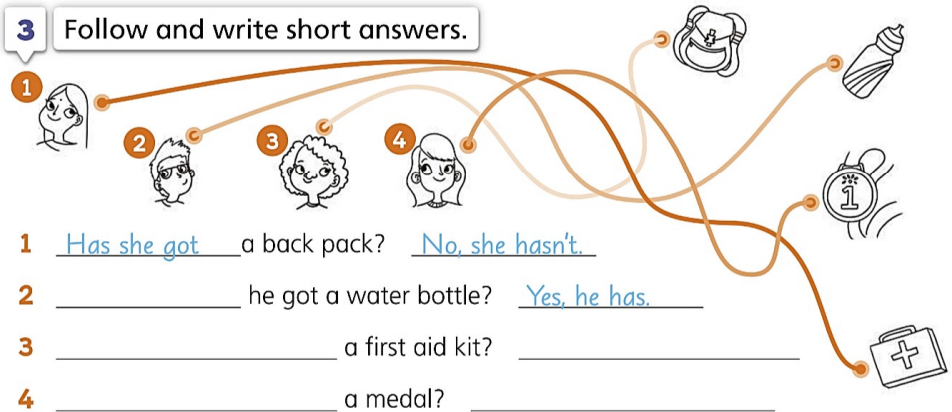


1 Has he got a first aid kit? Yes, he has.
Has he got an umbrella?
No, he hasn't. ☐

2 Has he got a first aid kit? Yes, he has.
Has he got a cap? No, he hasn't. ☐

3 Has she got a backpack? Yes, she has.
Has she got an umbrella?
No, she hasn't. ☐

3 Follow and write short answers.



1 Has she got a back pack? No, she hasn't.
2 _____ he got a water bottle? Yes, he has.
3 _____ a first aid kit? _____
4 _____ a medal? _____

4 Workbook Lesson 3

I've got Yes, I have.
Have you got No, I haven't.

1 Read and complete.

Charlie Have you got any sisters?
Amy _____ I've got one sister. Look! Here are my family!

Charlie _____ any cousins?
Amy _____ But I've got two brothers. And _____ two aunts!
Come on! There's a picnic!

4 Workbook Lesson 6

1 Imagine your friend is in the fun run. Write notes.

2 Draw your friend. Write a description.

FUN RUN check-list
Costume ✓ _____
Three useful things: _____
_____
_____

A fun runner!

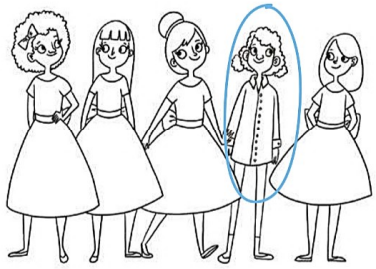
By _____

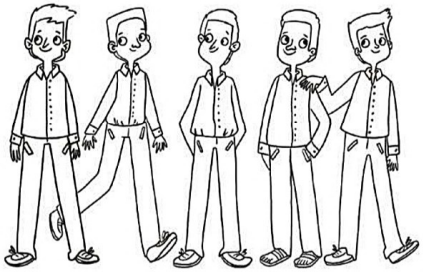
Today my friend _____ is in the fun run!
(costume) He's / She's got a costume. Look!
(useful things ✓) _____
(useful things ✗) _____
And _____'s got a _____.

5 Workbook Lesson 2

1 Find, circle and match.

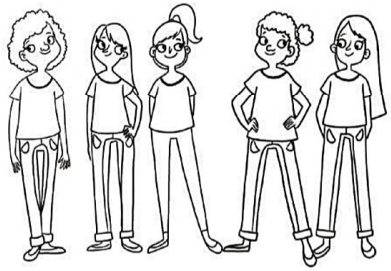
2 Circle the odd one out and write.





1 She isn't wearing a dress.
She's wearing a shirt.

2 He isn't wearing _____.
He's _____.



3 She _____.
She's _____.

4 _____
_____

5 Workbook Lesson 3

belt What's She's wearing
She's dress wearing

1 Read and complete.

Stella Oh! What's my sister _____?
Mum _____ wearing her new _____. It's Grandma's party today.
Stella Today!

Dad Wow! _____ Stella wearing?
Sister _____ old jeans and a _____!

5 Workbook Lesson 6

1 Circle the clothes you like.

dress jeans trainers sandals sunglasses gloves
scarf leggings belt watch shirt coat skirt sweater

2 Design an outfit for Stella's fashion page. Draw and write.

Fashion Page by _____

_____'s wearing _____.

6 Workbook Lesson 2

walk build watch
listen drink

1 What can you do with these things? Write.

1 _____

2 _____

3 _____

4 _____

5 _____

2 Look and write using the words in activity 1.

1 They're drinking.

2 _____

3 _____

4 _____

5 _____

3 Look and write. Read and tick (✓).

Φ	#	Δ	@		≈	Ω	Δ	†		Φ		∫	◊	Δ	Δ	‡	∞	†	*	
	h				a			n	'			s			e	p				.

φ	#	Δ	@		Ω	Δ		◊	∞	∫	Φ	Δ	†	∞	†	*	
			y	'	r			l		s	t			i		g	!

1 ☐

2 ☐

3 ☐

4 ☐

6 Workbook Lesson 3

watching half past o'clock
walking quarter past eating

1 Read and complete.

It's two _____.
They're _____.

It's _____ four.
They're _____ the animals.

It's _____ seven.
They're _____ sweets.

6 Workbook Lesson 6

1 Look and write about three more photos from Lily's Wildlife Watch.

quarter to quarter past o'clock

sleep ~~build~~ listen

It's _____.
There are birds.
They're building _____.

_____
There are otters.
_____

_____
There are foxes.
_____

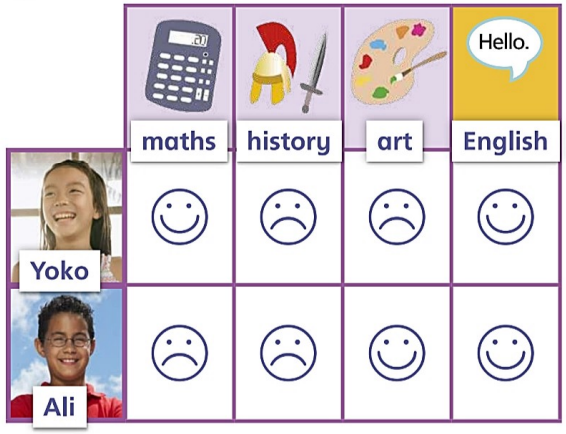
7 Workbook Lesson 2

1 Look and write.

science geography PE art music

1 _____ 2 _____ 3 _____ 4 _____ 5 _____

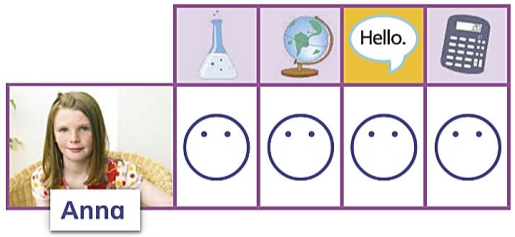
2 Look and write.



Name: Yoko
She likes _____ and _____.
She doesn't _____ or _____.

Name: Ali
He likes _____ and _____.
He doesn't like _____ or _____.

3 Complete the table with two ☺ and two ☹. Write about Anna.



Name: Anna
Anna _____ and _____.
She _____ or _____.

7 Workbook Lesson 3

1 Read. Write the words in order.

Stella I've got a message from Marco in Italy.
Charlie like he Does judo?
_____
Stella Yes, he does.

Stella And this is Jenny in Britain.
Charlie she Does pottery? like
_____
Stella Yes, she does.

7 Workbook Lesson 6

1 Make notes in the table about a friend.

My friend: _____

☺ he/she likes	_____ _____
☺☺☺ his/her favourite	_____
☹ he/she doesn't like	_____ _____

2 Draw and write an email about your friend to Stella's message board.

Stella's Student Message Board

Hi, Stella! I'm _____. This is my friend _____.
☺ _____
☺☺☺ _____
☹ _____

8 Workbook Lesson 2

1 Look and write.

chillies peppers mushrooms
onions sausages tomatoes

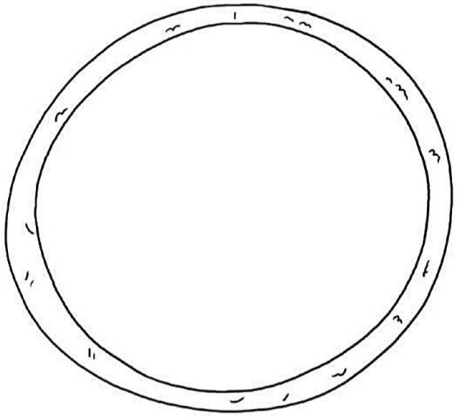
2 Look at activity 1. Read and circle ***Yes*** or ***No***.

1 We need tomatoes. **Yes** **No**
2 We need potatoes. **Yes** **No**
3 We need mushrooms. **Yes** **No**
4 We need olives. **Yes** **No**
5 We need sausages. **Yes** **No**
6 We need peppers. **Yes** **No**

3 Write about and draw your pizza toppings.

need don't need

1 We _____ tomatoes.
2 We _____ mushrooms.
3 We _____ sausages and olives.
4 We _____ peppers or onions.



8 Workbook Lesson 3

1 Read and complete.

No, I don't. Do you need
Do you need No, I don't.

Charlie _____
bread and butter?

Joe _____
My recipe is for pizza.

Charlie OK. _____ ham, mushrooms or olives? Oh look!

Joe _____ Don't worry! I've got an idea.

8 Workbook Lesson 6

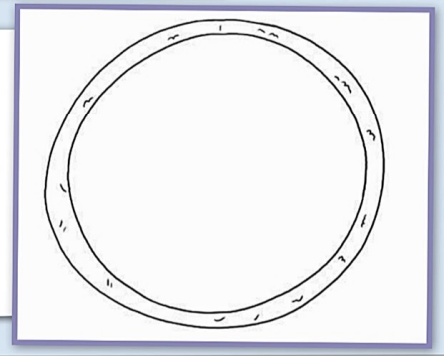
1 Read and circle the sweet pizza toppings.

peaches cheese tomatoes bananas mushrooms ham jam
peppers sweets olives chillies sausages pineapples

2 Tick (✓) three toppings that you need, and cross (✗) three that you don't need. Draw and write a recipe.

My Special Pizza

_____
_____
_____
_____



Grammar Reference

Question words

Domanda	Risposta
What is it?	It's a message!
What time is it?	It's 3 o'clock.
Who is it?	It's Amy!
Where is it?	It's in town.
How many apples?	Three.
How old are you?	Eleven.

Possessive adjectives

Pronome soggetto	Aggettivo possessivo
I	my
he	his
she	her
they	their

Can

Forma affermativa	Forma negativa
I **can**	I **can't**
you **can**	you **can't**
he	he
she **can**	she **can't**
it	it

Forma interrogativa	Risposta breve	
Can you …?	Yes, I **can**.	No, I **can't**.
he …?	Yes, he	No, he
Can she …?	Yes, she **can**.	No, she **can't**.
it …?	Yes, it	No, it

Be

Forma affermativa	Forma negativa
I **'m**	I **'m not**
you **'re**	you **aren't**
he	he
she **'s**	she **isn't**
it	it
they **'re**	they **aren't**

Forma interrogativa		Risposta breve	
Are	you …?	Yes, I **am**.	No, I **'m not**.
	he …?	Yes, he	No, he
Is	she …?	Yes, she **is**.	No, she **isn't**.
	it …?	Yes, it	No, it
Are	they …?	Yes, they **are**.	No, they **aren't**.

Demonstratives

	Singolare	Plurale
Qui	**This** seal	**These** seals
Là	**That** whale	**Those** whales

Have got

Forma affermativa	Forma negativa
I **'ve got**	I **haven't got**
you **'ve got**	you **haven't got**
he	he
she **'s got**	she **hasn't got**
it	it

Forma interrogativa		Risposta breve	
Have you **got** …?		Yes, I **have**.	No, I **haven't**.
	he	Yes, he	No, he
Has	she **got** …?	Yes, she **has**.	No, she **hasn't**.
	it	Yes, it	No, it

Present continuous

Forma affermativa	Forma negativa
he	he
she **'s wearing**	she **isn't wearing**
it	it
they **'re wearing**	they **aren't wearing**

Present simple

Forma affermativa	Forma negativa
I **like**	I **don't like**
you **like**	you **don't like**
he	he
she **likes**	she **doesn't like**
it	it
we **like**	we **don't like**

Forma interrogativa		Risposta breve	
Do	you **like** …?	Yes, I **do**.	No, I **don't**.
	he	Yes, he	No, he
Does	she **like** …?	Yes, she **does**.	No, she **doesn't**.
	it	Yes, it	No, it
Do	we **like** …?	Yes, we **do**.	No, we **don't**.

Wordlist

Aa

acrobat	*acrobata*
afraid	*impaurito/a*
afternoon tea	*la merenda*
angry	*arrabbiato/a*
art	*arte*
artist	*artista*
aunt	*zia*
autumn	*autunno*

Bb

backpack	*zaino*
beach	*spiagga*
beat	*battito (del tamburo)*
belt	*cintura*
bones	*ossa*
bored	*annoiato/a*
broccoli	*broccolo*
build	*costruire*
builder	*muratore*
building blocks	*mattoni*

Cc

cap	*berretto*
carrots	*carote*
cartoon face	*faccia da cartone animato*
chillies	*peperoncino*
choir	*coro*
Christmas Eve	*vigilia di Natale*
circle	*cerchio*
cleaner	*addetta/o alle pulizie*
clever	*intelligente*
clothes	*indumenti*
coat	*cappotto*
costume	*costume*
cousins	*cugini/e*
cricket	*cricket*

Dd

dancer	*ballerino/a*
deep	*profondo*
design	*design*
dinosaur	*dinosauro*
director	*regista*
dolphin	*delfino*
drama	*lezione di teatro*
draw pictures	*disegnare*
dress	*abito*
drink	*bere*

Ee

eat	*mangiare*
energy	*energia*
English	*inglese*
excited	*emozionato/a*

Ff

first aid kit	*la cassetta del pronto soccorso*
fish	*pesce*
Friday	*venerdì*
friendly	*socievole*
friends	*amici*
funny	*divertente*

Gg

geography	*geografia*
gloves	*guanti*
gravy	*sughetto*
groups	*gruppi*
gymnastics	*ginnastica*

Hh

habitat	*habitat*
half past	*e mezza*
heart rate	*battito cardiaco*
history	*storia*

Ii

in common	*in comune*

Jj

jeans	*jeans*
jog	*fare jogging*
judo	*judo*

Ll

leggings	*leggings*
lines	*linee*
listen	*ascoltare*

Mm

made of	*fatto di*
make videos	*filmare*
mashed potatoes	*purea di patate*
maths	*matematica*
Maypole	*palo della festa di Calendimaggio*
May Queen	*reginetta della festa di Calendimaggio*
medal	*medaglia*
minute	*minuto*
modern	*moderno/a*
Monday	*lunedì*
money	*denaro*
monster	*mostro*
muscles	*muscoli*
mushrooms	*funghi*
music	*musica*

Oo

ocean floor	*fondale oceanico*
o'clock	*in punto*
octopus	*polpo*
olives	*olive*
onions	*cipolle*

Pp

parade	*parata*
PE	*educazione fisica*
peppers	*peperoni*
play baseball	*giocare a baseball*
play basketball	*giocare a pallacanestro*
play football	*giocare a calcio*
play tennis	*giocare a tennis*
play volleyball	*giocare a pallavolo*
player	*giocatore*
postcard	*cartolina*
potatoes	*patate*
pottery	*ceramica*
proud	*orgoglioso/a*
pulse	*polso*

Qq

quarter past	*e un quarto*
quarter to	*meno un quarto*

Rr

read	*leggere*
recycle	*riciclare*
reindeer	*renna*
reporter	*inviato*
ride a bike	*andare in bicicletta*

Wordlist

roast beef	*arrosto di manzo*
rock pools	*pozze d'acqua marina*
rubbish	*immondizia*
rugby	*rugby*
rule	*regola*

Ss

sandals	*sandali*
Santa	*Babbo Natale*
Saturday	*sabato*
sausages	*salsicce*
scarf	*sciarpa*
science	*scienze*
seahorse	*cavalluccio marino*
seal	*foca*
seasons	*stagioni*
second	*secondo*
secretary	*segretaria*
shallow	*basso*
shark	*squalo*
shirt	*maglietta*
shopping	*fare compere*
shy	*timido/a*
skateboard	*skateboard*
sleep	*dormire*
souvenirs	*souvenir*
spring	*primavera*
stockings	*calze di Natale*
stretch	*fare stretching*
summer	*estate*
Sunday	*domenica*
sunglasses	*occhiali da sole*
surf	*fare surf*
surprised	*sorpreso/a*

Tt

take a break	*fare una pausa*
take photos	*fare una foto*
team	*squadra*
Thursday	*giovedì*
tomatoes	*pomodori*
trainers	*scarpe da ginnastica*
treats	*dolcetti*
Tuesday	*martedì*
turtle	*tartaruga marina*

Uu

umbrella	*ombrello*
uncle	*zio*

Vv

Venn diagram	*diagramma di Venn*
vitamins	*vitamine*

Ww

walk	*camminare*
warm up	*fare riscaldamento*
watch *(verb)*	*guardare*
watch *(noun)*	*orologio da polso*
water bottle	*bottiglia d'acqua*
Wednesday	*mercoledì*
whale	*balena*
winter	*inverno*
write stories	*scrivere racconti*

Our Values

Value question	Your notes:	My score
1 What sport can you try?		☆☆☆☆☆
2 When can you be part of a team?		☆☆☆☆☆
3 How can you look after the ocean?		☆☆☆☆☆
4 How can you help your family and friends?		☆☆☆☆☆
5 How are you and your friends the same and different?		☆☆☆☆☆
6 How can you help wildlife?		☆☆☆☆☆
7 Think about the subjects you can try hard in.		☆☆☆☆☆
8 When can you think about the food groups?		☆☆☆☆☆

HELP THE JUNIOR CREW!

1 Look for the symbol from the story. Then find the place where the two symbols meet!

○	When	stop	you	Well done!	a	Club!	but	Best
◎	Who	start	he	Be careful!	an	Crew!	and	Cool
✳	Now	go	she	Don't worry!	it	Class.	can't	Happy
✂	How	visit	it	Hello.	at	Team.	can	Fun
△	What	like	they	Congratulations!	on	Show.	up	School
◆	Where	see	I	What's wrong?	in	Race.	down	Junior
■	Then	jump	we	Wow!	the	Game!	out	Town
➔	So	join	your	Let's go!	my	Day!	in	News
	✳	➔	○	△	■	◎	✂	◆

2 Write the word from activity 1.

Unit 6	Unit 3	Unit 4	Unit 1
_____	_____	_____	_____
Unit 8	Unit 5	Unit 7	Unit 2
_____	_____	_____	_____